

## What's Happening Now

Dear Families,

Science takes center stage as we learn more about mixing! Children mix together a variety of substances such as salt and water, soap and water, and shaving cream and paint, and they use their senses to observe and notice changes.

During this unit, children also:

- Look for examples of mixing in their daily life
- Practice the *letters x, u, i, and c*
- Learn about tally marks
- Do a taste test comparing various mixtures of lemonade



## Keep It Going

### Share Learning

Sensory bottles are no spill containers that contain interesting mixtures inside. Children can shake them and observe what happens. Use a clear container that has a cap. Fill it with some liquid (water, cooking oil, corn syrup, shampoo, etc.) and add some solid material (beads, pebbles, pine needles, googly eyes, etc.). Cap it (make sure to hot glue or tape it closed) and then shake. Observe what happens. These types of sensory bottles are both interesting and often soothing for children. Send it, or a picture of it, to school, so your child can share.

### Share Your Expertise

Have you ever worked in a science lab or know someone who does? Does your job involve mixing? At the construction site? As a painter? In the kitchen? If so, let us know, so we can learn more about mixing from you!

### Share Some Supplies

Our classroom is in need of the following items. We hope you are able to share:

- Clear plastic cups
- Food items to mix with water (such as salt, sugar, and cornstarch)
- Food coloring
- Bubbles
- Shaving cream
- For our new dramatic play center (Science Lab), various containers such as bowls and cups, various mixing tools such as spoons, tongs, measuring tape, lab coats or large white shirts, and safety glasses.

*WARNING: CHOKING HAZARD - Small objects and parts can become a choking hazard. Adult Supervision Required.*