

Day 16	Day 17	Day 18	Day 19	Day 20
<b>Books</b>				
<ul style="list-style-type: none"> <li>• <i>Out and About at the Dairy Farm</i></li> <li>• <i>Ragweed's Farm Dog Handbook</i></li> <li>• <i>Polly and Her Duck Costume</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Out and About at the Dairy Farm</i></li> <li>• <i>Unit 5 Class Book</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Hey, Hey, Hay!</i></li> <li>• <i>Out and About at the Dairy Farm</i></li> <li>• <i>Polly and Her Duck Costume</i></li> <li>• <i>Big Red Barn</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Hey, Hey, Hay!</i></li> <li>• <i>Out and About at the Dairy Farm</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Big Red Barn</i></li> <li>• <i>Do You Know Which Ones Will Grow?</i></li> <li>• <i>Ragweed's Farm Dog Handbook</i></li> <li>• <i>Go Sleep in Your Own Bed!</i></li> <li>• <i>Senor Pancho Had a Rancho</i></li> <li>• <i>G is for Goat</i></li> <li>• <i>Polly and her Duck Costume</i></li> <li>• <i>Out and About at the Dairy Farm</i></li> <li>• <i>Hey, Hey, Hay!</i></li> <li>• <i>Blueprint Yoga</i></li> </ul>
<b>Charts</b>				
<ul style="list-style-type: none"> <li>• Unit Chart: "What Happens on a Farm?"</li> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Anchor Chart: "Readers Can Say"</li> <li>• Anchor Chart: "We Can Describe"</li> </ul>	<ul style="list-style-type: none"> <li>• Anchor Chart: "Cheers"</li> <li>• Anchor Chart: "Readers Can Say"</li> <li>• Unit Chart: "What Happens on a Farm?"</li> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Anchor Chart: "Power of 3"</li> <li>• Unit 4 Chart: "How to Design"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Unit 4 Chart: "How to Design"</li> <li>• Anchor Chart: "Readers Can Say"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "What Happens on a Farm?"</li> <li>• Unit 4 Chart: "How to Design"</li> <li>• Anchor Chart: "Feelings"</li> <li>• Anchor Chart: "Power of 3"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "What Happens on a Farm?"</li> <li>• Anchor Chart: "Power of 3"</li> <li>• Anchor Chart: "Cheers"</li> <li>• Anchor Chart: "Readers Can Say"</li> <li>• Unit 4 Chart: "How to Design"</li> </ul>
<b>Downloads</b>				
<ul style="list-style-type: none"> <li>• Images of cows wearing cow bells</li> <li>• "Does It Make a Sound?" science journal reflection</li> </ul>			<ul style="list-style-type: none"> <li>• "Trying Out My Cow Bell" science journal reflection</li> </ul>	
<b>Other Materials</b>				
<ul style="list-style-type: none"> <li>• Wooden blocks (or rhythm sticks or other noisemakers)</li> <li>• Long planks of wood, wooden blocks, or masking tape</li> <li>• Senor Pancho puppet</li> <li>• Photo of goat from Day 11</li> <li>• Letter and Numeral Formation Guide</li> <li>• Sound collection box with variety of natural and artificial objects that vary in material (paper cups, applesauce containers, paper clips, twigs, foil, string, metal washers, etc.)</li> <li>• Science journals</li> </ul>	<ul style="list-style-type: none"> <li>• Wooden blocks (or rhythm sticks or other noisemakers)</li> <li>• Long planks of wood, wooden blocks, or masking tape</li> <li>• Beanbags</li> <li>• Joining/connecting materials (ribbons, string, twist ties, glue, tape, etc.) to add to the sound collection box</li> <li>• Images of cows wearing bells</li> <li>• Science journals</li> </ul>	<ul style="list-style-type: none"> <li>• Wooden blocks (or rhythm sticks or other noisemakers)</li> <li>• Long planks of wood, wooden blocks, or masking tape</li> <li>• Chart paper</li> <li>• Sticky notes</li> <li>• Cow Bell Design Box</li> <li>• Images of cows wearing bells</li> <li>• Science journals</li> </ul>	<ul style="list-style-type: none"> <li>• Wooden blocks (or rhythm sticks or other noisemakers)</li> <li>• Long planks of wood, wooden blocks, or masking tape</li> <li>• Farmer puppet, such as Senor Pancho</li> <li>• Social emotional class puppets</li> <li>• Bucket</li> <li>• Stool or chair</li> <li>• Cow Bell Design Box</li> <li>• Children's cow bells</li> </ul>	<ul style="list-style-type: none"> <li>• Wooden blocks (or rhythm sticks or other noisemakers)</li> <li>• Unit Project: "[Name] Had a Farm"</li> <li>• Index card</li> <li>• Letter ring</li> <li>• Cow Bell Design Box (refreshed if necessary)</li> <li>• Images of cows wearing cow bells</li> <li>• Notes about children's observations from Day 19</li> </ul>
<b>Special Materials</b>				
<ul style="list-style-type: none"> <li>• Real bell</li> </ul>	<ul style="list-style-type: none"> <li>• Empty, clean dairy containers or the labels from those foods (cheese, yogurt, sour cream, whipped cream, etc.)</li> <li>• Real bell</li> </ul>	<ul style="list-style-type: none"> <li>• Real hay</li> <li>• Real bell</li> </ul>		<ul style="list-style-type: none"> <li>• Real bell</li> </ul>
<b>To Make</b>				
<ul style="list-style-type: none"> <li>• Create three "bridges" on the floor by setting up long planks of wood, lining up large wooden blocks, or using a long strip of masking tape.</li> <li>• Add a copy of "Does It Make a Sound?" to science journals.</li> </ul>	<ul style="list-style-type: none"> <li>• Add a copy of "Cow Bell Design" to science journals.</li> </ul>			<ul style="list-style-type: none"> <li>• Write the uppercase <i>letter Y</i> on one side of an index card and the lowercase <i>letter y</i> on the other side.</li> </ul>