

Day 11	Day 12	Day 13	Day 14	Day 15
Books				
<ul style="list-style-type: none"> • <i>Building a House</i> • <i>My Friend Robot!</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>My Friend Robot!</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>The Little Red Fort</i> • <i>My Friend Robot!</i> • <i>Dreaming Up</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>The Little Red Fort</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>The Little Red Fort</i> • <i>My Friend Robot!</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i>
Charts				
<ul style="list-style-type: none"> • Anchor Chart: “Cheers” • Unit Chart: “Words We Are Learning” • Anchor Chart: “We Can Describe” 	<ul style="list-style-type: none"> • Unit Chart: “Words We Are Learning” • Anchor Chart: “Power of 3” • Unit Chart: “How Do Buildings Get Made?” 	<ul style="list-style-type: none"> • Unit Chart: “Words We Are Learning” • Anchor Chart: “Readers Can Say” 	<ul style="list-style-type: none"> • Anchor Chart: “Power of 3” • Anchor Chart: “Feelings” • Unit Chart: “How Do Buildings Get Made?” 	<ul style="list-style-type: none"> • Unit Chart: “How Do Buildings Get Made?” • Unit Chart: “Words We Are Learning” • Anchor Chart: “Feelings” • Unit Chart: “How to Design” (make)
Downloads				
<ul style="list-style-type: none"> • “The Robot” cheer image 				<ul style="list-style-type: none"> • Three images for the Unit Chart: “How to Design” (plan, build, try it out)
Other Materials				
<ul style="list-style-type: none"> • Hammer • Real or toy examples of some tools from <i>My Friend Robot</i> (if possible) • Yarn • Sentence strip 	<ul style="list-style-type: none"> • Screwdriver • Screw • Class toolbox from Day 11 • Linking cubes • Cup • Dice • Construction paper or mats 	<ul style="list-style-type: none"> • Real ladder, stepladder or stepstool • Linking cubes • Cup • Dice • Construction paper or mats • Class toolbox 	<ul style="list-style-type: none"> • Cardboard • Social emotional class puppets • Index card • Letter ring • Dice • Linking cubes • Sticky note • Collection of classroom materials that vary in size (paintbrush, block, marker, puzzle piece, etc.) 	<ul style="list-style-type: none"> • Bucket • Paintbrush • Social emotional class puppets • Craft sticks • Linking cubes • Chart paper • Collection of classroom materials from Day 14
Special Materials				
<ul style="list-style-type: none"> • Golf tee • Piece of foam • Toolbox with common (and safe-to-handle) tools such as: hammer, screwdriver, screws, wrench, nuts and bolts, etc. 	<ul style="list-style-type: none"> • Piece of wood • Crate • Rope • 			
To Make				
<ul style="list-style-type: none"> • Write “The Robot” on a sentence strip and attach corresponding image. • Cut two lengths of yarn (approximately three feet) to create two circles. 	<ul style="list-style-type: none"> • Fill a crate with heavy books. Attach a rope to it so children can haul it. 		<ul style="list-style-type: none"> • Write the uppercase <i>letter A</i> on one side of an index card and the lowercase <i>letter a</i> on the other side. • Write the feelings word “delighted” on a sticky note. 	<ul style="list-style-type: none"> • Make a two-sided puppet of each of the main characters from <i>The Little Red Fort</i>: attach an image of the character to the front of a craft stick, and on the back, write what they say. • Begin a Unit Chart: “How to Design.” Set it up as a circular chart, connecting each step with arrows. Add the corresponding image for each step.