

Day 6	Day 7	Day 8	Day 9	Day 10
Books				
<ul style="list-style-type: none"> • <i>Building a House</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>Building a House</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>Building a House</i> • <i>Construction</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>Building a House</i> • <i>Construction</i> • <i>Dreaming Up</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>Construction</i> • <i>Blueprint Songbook</i>
Charts				
<ul style="list-style-type: none"> • Anchor Chart: "Readers Can Say" • Unit Chart: "Words We Are Learning" • Anchor Chart: "We Can Describe" • Unit Chart: "How Do Buildings Get Made?" 	<ul style="list-style-type: none"> • Unit Chart: "How Do Buildings Get Made?" • Unit Chart: "Words We Are Learning" 	<ul style="list-style-type: none"> • Anchor Chart: "Readers Can Say" • Unit Chart: "Words We Are Learning" 	<ul style="list-style-type: none"> • Anchor Chart: "Power of 3" • Unit Chart: "Words We Are Learning" 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" • Anchor Chart: "Power of 3" • Unit Chart: "How Do Buildings Get Made?"
Downloads				
	<ul style="list-style-type: none"> • Images of construction workers (bricklayer, carpenter, plumber, electrician, and painter) • "Materials Investigation #1" science journal reflection 	<ul style="list-style-type: none"> • "Materials Investigation #2" science journal reflection 	<ul style="list-style-type: none"> • "Keep on trying." Power of 3 image • Images of other buildings children may consider such as fire stations, museums, skyscrapers, etc. • "Materials Investigation #3" science journal reflection 	<ul style="list-style-type: none"> • "Quiet Space" Mindful Moment card
Other Materials				
<ul style="list-style-type: none"> • Wooden blocks • Index card • Letter ring • Building materials collection box (tin foil, yarn, craft sticks, fabric pieces, faux fur, pipe cleaners, etc.) • Yarn 	<ul style="list-style-type: none"> • Wooden blocks • Chart paper • Science journals • Yarn • Building materials collection box 	<ul style="list-style-type: none"> • Wooden blocks • Necklaces from Day 7 • Chart paper • Building materials collection box • Flashlights • Science journals 	<ul style="list-style-type: none"> • Wooden blocks • Social emotional class puppets • Clipboards • Magnetic letters • Science journals • Building materials collection box • Tubs of water • Eyedroppers • Spray bottles • Sentence strip 	<ul style="list-style-type: none"> • Wooden blocks • Two backpacks • Construction gear (if possible) or items from dramatic play • Joining/connecting material (tape, twist ties, pipe cleaners, play dough, etc.) • Building materials collection box
Special Materials				
	<ul style="list-style-type: none"> • Items for construction site dramatic play • Small sample of loose gravel in a sealed clear plastic bag or clear plastic cup 	<ul style="list-style-type: none"> • Variety of cardboard tubes such as paper towel tubes, toilet paper tubes, and wrapping paper tubes 	<ul style="list-style-type: none"> • Magazines/brochures that feature buildings children can cut out 	
To Make				
<ul style="list-style-type: none"> • Write the uppercase <i>letter R</i> on one side of an index card and the lowercase <i>letter r</i> on the other side. • Cut two lengths of yarn (approximately three feet) to create two circles. 	<ul style="list-style-type: none"> • Create construction worker necklaces by attaching each image to a piece of yarn. • Add a copy of "Materials Investigation #1" to children's science journals. 	<ul style="list-style-type: none"> • Add a copy of "Materials Investigation #2" to children's science journals. 	<ul style="list-style-type: none"> • On a sentence strip, write "Keep on trying." Attach the corresponding image. • Add a copy of "Materials Investigation #3" to children's science journals. 	