

Day 1	Day 2	Day 3	Day 4	Day 5
Books				
<ul style="list-style-type: none"> • <i>Homes of the World</i> • <i>Dreaming Up</i> 	<ul style="list-style-type: none"> • <i>Homes of the World</i> • <i>Dreaming Up</i> 	<ul style="list-style-type: none"> • <i>Dreaming Up</i> 	<ul style="list-style-type: none"> • <i>Dreaming Up</i> 	<ul style="list-style-type: none"> • <i>What to Do with a Box</i> • <i>Dreaming Up</i>
Charts				
<ul style="list-style-type: none"> • Unit 3 Chart: "Ways to Say Hello" • Unit Chart: "Words We Are Learning" (make) • Anchor Chart: "We Can Describe" • Unit Chart: "How Do Buildings Get Made?" (make) 	<ul style="list-style-type: none"> • Unit 3 Chart: "Ways to Say Hello" • Unit Chart: "Words We Are Learning" • Anchor Chart: "We Can Describe" • Unit Chart: "How Do Buildings Get Made?" 	<ul style="list-style-type: none"> • Unit 3 Chart: "Ways to Say Hello" • Anchor Chart: "Feelings" of 3" • Unit Chart: "Words We Are Learning" • Anchor Chart: "We Can Describe" 	<ul style="list-style-type: none"> • Unit 3 Chart: "Ways to Say Hello" • Unit Chart: "How Do Buildings Get Made?" • Unit Chart: "Words We Are Learning" 	<ul style="list-style-type: none"> • Unit 3 Chart: "Ways to Say Hello" • Unit Chart: "Words We Are Learning"
Downloads				
	<ul style="list-style-type: none"> • Photograph of Zaha Hadid 	<ul style="list-style-type: none"> • Pictures of some architects and their buildings 	<ul style="list-style-type: none"> • Examples of blueprints 	<ul style="list-style-type: none"> • Unit 4 "Rhyming Picture Cards" • Blank blueprint paper
Other Materials				
<ul style="list-style-type: none"> • Unit 3 Project: Community Map • Rectangular prisms and cubes from the block center • Photo of the fire station (and other buildings) in your local community from Unit 3 • Chart paper • Construction paper • Collection of familiar objects that begin with the <i>letter w</i> (watch, wagon, wand, wood) and some that do not • Letter ring • Index card • Map or globe 	<ul style="list-style-type: none"> • Rectangular prisms, cylinders, and spheres from the block center. 	<ul style="list-style-type: none"> • Photograph of Zaha Hadid • Rectangular prisms from the block center • Social emotional class puppets • Photo of a child making a "confident" expression • Collection of classroom materials, some that are made of glass and some that are not. Some items should be wood for Day 4 (magnifying glass, picture frame, jar, craft stick, wooden block, cotton ball, fabric) • Collection of three-dimensional shapes from the block center • Yarn • Sentence strip 	<ul style="list-style-type: none"> • Plastic cups • Photograph of Zaha Hadid • Rectangular prisms from the block center • Collection of materials from Day 3 • Collection of three-dimensional shapes from the block center • Water bottle 	<ul style="list-style-type: none"> • Rectangular prism blocks • Photograph of Zaha Hadid • Plastic cup • Real brick • Examples of blueprints • Chart paper • Scissors • Tape • String
Special Materials				
		<ul style="list-style-type: none"> • Real brick 		<ul style="list-style-type: none"> • Boxes in a variety of shapes and sizes
To Make				
<ul style="list-style-type: none"> • Create new Unit Chart: "Words We Are Learning." • Create a new Unit Chart: "How Do Buildings Get Made?" • Write the uppercase <i>letter W</i> on one side of an index card and the lowercase <i>letter w</i> on the other. 		<ul style="list-style-type: none"> • Write the feelings word "confident" on a sentence strip and attach matching photo. • Cut two lengths of yarn (approximately three feet) to create two circles. 		