## Exploring Our Local Community Week 4 Materials

## **BLUEPRINT**

Day 16	Day 17	Day 18	Day 19	Day 20
Books				
<ul> <li>Around the Neighborhood</li> <li>The Place Where You Live</li> <li>Blueprint Yoga</li> </ul>	<ul> <li>Around the Neighborhood</li> <li>Blueprint Yoga</li> </ul>	<ul> <li>Around the Neighborhood</li> <li>Squirrels Leap, Squirrels Sleep</li> <li>Blueprint Yoga</li> </ul>	<ul> <li>Squirrels Leap, Squirrels Sleep</li> <li>Bear about Town</li> <li>Blueprint Yoga</li> <li>Unit 3 Class Book</li> </ul>	<ul> <li>Bear About Town</li> <li>The Place Where You Live</li> <li>Daniel's Good Day</li> <li>Trashy Town</li> <li>The Bus for Us</li> <li>What Do Wheels Do All Day?</li> <li>The Wheels on the Tuk Tuk</li> <li>Around the Neighborhood</li> <li>Squirrels Leap, Squirrels Sleep</li> <li>Blueprint Yoga</li> <li>Unit 3 Class Book</li> </ul>
Charts				
<ul> <li>Unit Chart: "Ways to Say Hello"</li> <li>Anchor Chart: "We Can Describe"</li> </ul>	<ul> <li>Unit Chart: "Words We Are Learning"</li> <li>Unit Chart: "Ways to Say Hello"</li> </ul>	<ul> <li>Unit Chart: "Ways to Say Hello"</li> <li>Anchor Chart: "Feelings"</li> <li>Anchor Chart: "Readers Can Say"</li> <li>Unit Chart: "Words We Are Learning"</li> <li>Anchor Chart: "We Can Describe"</li> </ul>	<ul> <li>Unit Chart: "Ways to Say Hello"</li> <li>Anchor Chart: "Cheers"</li> <li>Anchor Chart: "Readers Can Say"</li> </ul>	<ul> <li>Unit Chart: "Words We Are Learning"</li> <li>Unit Chart: "Ways to Say Hello"</li> <li>Unit Chart: "Kindness"</li> <li>Anchor Chart: "Cheers"</li> </ul>
Downloads				
"Animal Matching" cards		<ul> <li>"Spreading Kindness" Mindful Moment card</li> <li>Animal Riddle cards</li> </ul>	"Which Store Is It?" images	<ul> <li>"Help! My Bucket Handle Broke" science journal reflection</li> </ul>
		Other Materials		
<ul> <li>Cups</li> <li>Pebbles or another natural object</li> <li>Magnifying glasses</li> </ul>	<ul> <li>Unit Project: Community Map</li> <li>Paper plates</li> <li>"Animal Matching" cards</li> <li>Collection of familiar objects that begin with the letter d (dinosaur, dog, duck, dice, etc.) and some that do not</li> <li>Letter ring</li> <li>Index cards</li> <li>Pebbles or another natural object</li> <li>Numbered cups from Day 16</li> <li>Construction paper</li> </ul>	<ul> <li>"Animal Matching" cards</li> <li>Stuffed or toy bunny</li> <li>Photo of child making a "kind" expression</li> <li>Sentence strip</li> <li>Social emotional class puppets</li> <li>Acorns or another natural object</li> <li>Numbered cups from Day 16</li> <li>Numbered index cards from Day 17</li> </ul>	<ul> <li>"Animal Matching" cards</li> <li>Numbered cups from Day 16</li> <li>Numbered index cards from Day 17</li> <li>Acorns or another natural object</li> </ul>	<ul> <li>"Animal Matching" cards</li> <li>Unit Project: Community Map</li> <li>Photos of children's obstacle courses</li> <li>Linking cubes</li> <li>Collection of materials that may or may not make a good bucket handle (string, dowel rods, ribbons, tape, etc.)</li> <li>Buckets with a missing or broken handle</li> <li>Chart paper</li> <li>Science journals</li> </ul>
		Special Materials		
N/A				
		To Make		
<ul> <li>Label cups one to five with the numeral and the number of dots.</li> </ul>	<ul> <li>Label index cards one to five with the number of dots below the numeral.</li> <li>Create sets of paper plates numbered one to five. On one side of the plate write the numeral and on the other side of the plate show the corresponding number of dots.</li> <li>Write the uppercase letter D on one side of an index card and the lowercase letter d on the other.</li> </ul>	<ul> <li>Write the feelings word "kind" on a sentence strip and attach matching photo.</li> </ul>		<ul> <li>Add a copy of "Help! My Bucket Handle Broke" to children's science journals.</li> </ul>