

Day 11	Day 12	Day 13	Day 14	Day 15
Books				
<ul style="list-style-type: none"> • <i>Trashy Town</i> • <i>The Bus for Us</i> 	<ul style="list-style-type: none"> • <i>Trashy Town</i> • <i>The Bus for Us</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>What Do Wheels Do All Day?</i> • <i>Daniel's Good Day</i> • <i>The Bus for Us</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>What Do Wheels Do All Day?</i> • <i>The Bus for Us</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>The Wheels on the Tuk Tuk</i> • <i>Blueprint Songbook</i>
Charts				
<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" • Anchor Chart: "Readers Can Say" • Anchor Chart: "We Can Describe" 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" 	<ul style="list-style-type: none"> • Anchor Chart: "Readers Can Say" • Unit Chart: "Words We Are Learning" 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" 	<ul style="list-style-type: none"> • Unit Chart: "Kindness" • Anchor Chart: "Power of 3" • Anchor Chart: "Feelings" • Unit Chart: "Words We Are Learning"
Downloads				
	<ul style="list-style-type: none"> • Pictures of three ways children may travel to school • "Making Cars Move" science journal reflection 	<ul style="list-style-type: none"> • "Help! My Car is Stuck in the Ice" science journal reflection 		<ul style="list-style-type: none"> • "Roller Coaster" cheer image • Images for the sorting activity "How Many Wheels?"
Other Materials				
<ul style="list-style-type: none"> • Masking tape • Paper plates • Mr. Gilly puppet • Collection of items, some that are vehicles and some that are not • Toy cars (sent from home) • Extra toy cars • Yarn 	<ul style="list-style-type: none"> • Road made out of masking tape on the classroom floor • Chart paper • Sticky notes • Paper plates • Letter ring • Index card • Unit Project: Community Map • Collection of string, yarn, blocks, ramps, water bottles, foil, pipe cleaners, and tape • Toy cars (sent from home) • Extra toy cars • Science journals 	<ul style="list-style-type: none"> • Road made out of masking tape on the classroom floor • Paper plates • Classroom items with wheels (toy cars, trucks, cart, wheelbarrow, etc.) • Long ruler or stick • Piece of string or yarn • Hook • Magnet • Index cards • Paper clips • Toy cars • Sheet pans with rimmed edges or other shallow containers • Science journals • Spray bottles • Eye droppers • Small cups • Spoons 	<ul style="list-style-type: none"> • Unit Project: Community Map • Road made out of masking tape on the classroom floor • Paper plates • STOP sign from Week 1 • Social emotional class puppets • Letter ring • Index cards • Box of obstacle course materials such as paper, foil, toothpicks, water bottles, cups, cardboard tubes, etc. • Toy or paper STOP signs and/or traffic lights • Tape • Sentence strip 	<ul style="list-style-type: none"> • Globe or world map • Road made out of masking tape on the classroom floor • Paper plates • Social emotional class puppets • Chart paper • New materials (straws, craft sticks, pipe cleaners, etc.) for obstacle course materials collection • Photos of obstacle courses from Day 14 • Toy or paper STOP signs and/or traffic lights • Tape • Index cards
Special Materials				
N/A				
To Make				
<ul style="list-style-type: none"> • Use painter's or masking tape to create a road from the rug to the "dump" or end place. Try to include at least one turn. For ease, have it loop back to your rug area. 	<ul style="list-style-type: none"> • Create a graph entitled "How Do You Get to School?": Attach three images of ways children may get to school to the bottom of a piece of chart paper. • Write the uppercase letter S on one side of an index card and the lowercase letter s on the other. • Add a copy of "Making Cars Move" to children's science journals. 	<ul style="list-style-type: none"> • Create a "tow truck" – take a long ruler or stick and attach a string with a hook on the end. Add a magnet to make the "hooking" action easier. • Cut index cards in half; write a letter that children know or need to review on each card; attach a paper clip to each card. • Freeze several toy cars in water on each sheet pan. • Add a copy of "Help! My Car is Stuck in the Ice" to children's science journals. 	<ul style="list-style-type: none"> • Write the uppercase letter V on one side of an index card and the lowercase letter v on the other. • Write "What Do Wheels Do All Day?" on a sentence strip. 	<ul style="list-style-type: none"> • Write "Roller Coaster" on a sentence strip and attach the corresponding image.