

Day 6	Day 7	Day 8	Day 9	Day 10
<b>Books</b>				
<ul style="list-style-type: none"> <li>• <i>Daniel's Good Day</i></li> <li>• <i>Keeping You Healthy</i></li> <li>• <i>Kitty Cat, Kitty Cat, Are You Going to School?</i></li> <li>• <i>Bear about Town</i></li> <li>• <i>The Place Where You Live</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Daniel's Good Day</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Daniel's Good Day</i></li> <li>• <i>Trashy Town</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Trashy Town</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Trashy Town</i></li> <li>• <i>Daniel's Good Day</i></li> <li>• <i>The Place Where You Live</i></li> </ul>
<b>Charts</b>				
<ul style="list-style-type: none"> <li>• Unit Chart: "Ways to Say Hello"</li> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Anchor Chart: "We Can Describe"</li> </ul>	<ul style="list-style-type: none"> <li>• Anchor Chart: "Power of 3"</li> <li>• Unit Chart: "Kindness" (make)</li> <li>• Anchor Chart: "Cheers"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Anchor Chart: "We Can Describe"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Ways to Say Hello"</li> <li>• Anchor Chart: "Power of 3"</li> <li>• Unit Chart: "Words We Are Learning"</li> </ul>	<ul style="list-style-type: none"> <li>• Anchor Chart: "Power of 3"</li> <li>• Anchor Chart: "Readers Can Say"</li> </ul>
<b>Downloads</b>				
	<ul style="list-style-type: none"> <li>• "Stir It Up" cheer image</li> <li>• Blank 10 frame</li> <li>• "Match the 10 Frames" game cards (two sets)</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures of hats and helmets associated with community jobs (e.g. firefighter, mail carrier, farmer).</li> <li>• "Squeeze and Release" Mindful Moment card</li> </ul>	<ul style="list-style-type: none"> <li>• "Throw away trash." Power of 3 image</li> </ul>	<ul style="list-style-type: none"> <li>• "Cleanup crew" job icon</li> <li>• ASL sign for "I wonder"</li> <li>• Blank ten frames</li> </ul>
<b>Other Materials</b>				
<ul style="list-style-type: none"> <li>• Ball that children can hold and roll safely and easily</li> <li>• Plastic pennies or another counting tool</li> <li>• Small containers or bowls</li> </ul>	<ul style="list-style-type: none"> <li>• Several balls that children can roll safely and easily</li> <li>• Familiar classroom items that begin with the letter b (ball, bear, etc.)</li> <li>• Paper plates</li> <li>• Social emotional class puppets</li> <li>• Chart paper</li> <li>• Sentence strip</li> </ul>	<ul style="list-style-type: none"> <li>• Several balls that children can roll safely and easily</li> <li>• Paper plates</li> <li>• Letter ring</li> <li>• Index card</li> <li>• Collection of familiar items that begin with the letter h (horse, hat, heart, etc.) and some that do not</li> <li>• Craft stick</li> <li>• Sentence strips</li> <li>• Chart paper</li> <li>• Two small cups</li> <li>• Yarn</li> <li>• Construction paper</li> </ul>	<ul style="list-style-type: none"> <li>• Several balls that children can roll safely and easily</li> <li>• Mr. Gilly puppet</li> <li>• Linking cubes</li> <li>• Butcher paper, oak tag, or a felt board for the Community Map</li> <li>• Materials to create a picture of the school building on the Community Map (rectangular cutouts, paper, markers, etc.)</li> <li>• Sentence strip</li> <li>• Bowls</li> <li>• Bottle caps</li> </ul>	<ul style="list-style-type: none"> <li>• Several balls that children can roll safely and easily</li> <li>• Mr. Gilly puppet</li> <li>• Paper plates</li> <li>• Clipboards</li> <li>• Magnetic letters</li> <li>• Resources like magazines or brochures that feature various jobs</li> <li>• New toy or another unfamiliar item</li> <li>• Sentence strip</li> <li>• Bottle caps</li> <li>• Dice</li> </ul>
<b>Special Materials</b>				
		<ul style="list-style-type: none"> <li>• Collect at least forty clean bottle caps or another recycled material of varying color, shape, and size.</li> </ul>		
<b>To Make</b>				
	<ul style="list-style-type: none"> <li>• Write "Stir It Up" on a sentence strip and attach the corresponding image.</li> <li>• Create Unit Chart: "Kindness."</li> </ul>	<ul style="list-style-type: none"> <li>• Write the uppercase letter H on one side of an index card and the lowercase letter h on the other.</li> <li>• Write on a sentence strip or chart paper: "Dump it in, smash it down, drive around the Trashy Town."</li> <li>• Cut two lengths of yarn (approximately three feet) to create two circles for sorting the bottle caps.</li> <li>• Draw a picture of Mr. Gilly (lamine if possible) and attach it to a craft stick to make a puppet.</li> <li>• Attach community hat images to sentence strips and attach the ends of sentence strips to form a circle so the hats can be worn.</li> </ul>	<ul style="list-style-type: none"> <li>• On a sentence strip, write "Throw away trash." Attach the corresponding image.</li> </ul>	<ul style="list-style-type: none"> <li>• Write "I wonder" on a sentence strip and attach the corresponding image.</li> </ul>