

Primary Standard	Teaching Point	Day	Observation notes
Approaches to Learning: Persistence and Attentiveness	Children discuss how we take care of ourselves when we keep on trying.		
	Children discuss trying different solutions to a problem.		
	Children discuss how the bird keeps on trying.		
Social Emotional: Self Awareness and Self-Concept	Children practice "Wise Owl."		
	Children practice "Being Thankful."		
Social Emotional: Self-Regulation and Responsible Behavior	Children role-play with a puppet how to solve a problem.		
	Children brainstorm solutions to a problem.		
Social Emotional: Social Awareness and Relationships	Children hold hands and balance in tree pose.		
Literacy: Literate Attitudes and Behaviors	Children sing about different animals underground (bugs, worms, mice, etc.).		
	Children sing about birds building nests with variations (push and pull, sing about spiders, etc.).		
	Children vote for their favorite book from the unit.		
Literacy: Listening and Speaking	Children solve a riddle about underground animals.		
	Children use clues to solve a riddle about an animal that makes a nest.		
	Children use clues to solve a riddle about animals around the world.		
	Children listen to the class book.		
	Children discuss what they learned in this unit.		
Literacy: Phonological Awareness	Children learn about the word "my."		
	Children distinguish between words that begin with /d/ and /g/.		
	Children combine the onset and rime in words.		
	Children recognize and produce words with the /d/ sound.		
	Children listen for a word that rhymes with their animal's name.		

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Literacy: Phonological Awareness	Children count the syllables in their animal's name.		
	Children recognize and produce words with the /w/ sound.		
	Children fill in the rhyming word on each page.		
	Children identify the uppercase letter n printed in various fonts.		
	Children recognize and produce words with the /n/ sound.		
	Children sort animals by the number of beats.		
	Children recognize and produce words with the // sound.		
Literacy: Comprehension	Children discuss how Walter keeps on trying to solve his problem.		
Literacy: Comprehension	Children share what they wonder.		
	Children sequence the steps to build a nest using pictures.		
Literacy: Fluency	Children predict and echo the animal sounds.		
Literacy: Vocabulary	Children learn the word "tunnel."		
	Children learn the word "hollow."		
	Children learn about the word "and."		
	Children learn the word "fetch."		
	Children act out animal movements.		
Literacy: Writing	Children begin work on a class book.		
Math: Measurement and Data	Children use a balance scale to compare weights of rocks.		
	Children discuss the results of a survey.		
Math: Numbers and Number Sense	Children match quantities of rocks to numerals.		
	Children play the game "Rock Memory."		

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Math: Numbers and Number Sense	Children play a memory game with numerals.		
	Children count how many times to lift up the parachute..		
Math: Operations and Algebraic Thinking	Children play the game "Musical Numbers."		
	Children explore number combinations.		
	Children play the counting game "Kangaroo Hops" with variations (forwards and backwards, with zero card, etc.).		
	Children play the board game "Feed the Kangaroo."		
Math: Patterns and Attributes	Children move like worms in a kinesthetic pattern.		
	Children sort rocks.		
Math: Geometry and Spatial Relations	Children create shapes with a ball of yarn.		
Science: Scientific Inquiry and Practices	Children match animal cards.		
	Children learn about nature centers.		
	Children listen to bird sounds and describe what they hear.		
	Children listen to the sounds of different habitats (rain forest, desert, ocean, etc.).		
	Children use the power of observation to find objects in photographs.		
Science: Physical Sciences	Children make mud pies.		
Science: Life Sciences	Children begin a mural that shows what lives underground.		
	Children talk about animal homes.		
	Children discuss what they learned about worms.		
	Children compare worms and people.		
	Children identify animals living underground.		

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Science: Life Sciences	Children observe different structures underground.		
	Children sort animals by their features and their homes.		
	Children launch the nature center dramatic play.		
	Children discuss how animals blend in with their environment.		
	Children are introduced to parts of a tree.		
	Children discuss how animals use a tree to live.		
	Children discuss animal architects in trees.		
	Children discuss how the spider is an animal architect.		
	Children discuss what they know and wonder about nests.		
	Children observe and discuss birds' nests.		
	Children discuss how the bird constructs the nest.		
	Children identify other animals that build nests.		
	Children observe and discuss different habitats.		
Children observe animals living in nature.			
Science: Earth and Space Sciences	Children identify things found underground.		
	Children use their senses to explore dirt.		
	Children explore the effect of water on dirt.		
	Children compare what is big and small in nature.		
Science: Engineering and Technology	Children discuss shapes and colors they see in the sky.		
	Children design a blueprint for a nest and label materials.		
	Children build a nest.		

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Science: Engineering and Technology	Children test to find out if nests will hold eggs and balance.		
	Children build or rebuild their nest.		
Physical Development: Fine Motor Skills	Children keep eggs from falling out of a parachute.		
	Children put twigs in the parachute and push and pull.		
Physical Development: Gross Motor Skills	Children balance in tree pose.		
	Children sway while balancing in tree pose.		
	Children play "Parrot, Parrot, Fly" with variations ("Whale, Whale, Swim," "Penguin, Penguin, Waddle," etc.).		
Creative Arts: Creative Movement and Dance	Children pretend to crawl like bugs upside down.		
	Children practice worm and tree yoga poses,		
	Children act out tunneling through dirt.		
	Children pretend to dig tunnels and burrows in the ground.		
	Children practice tree pose and spy animals.		
Creative Arts: Visual Arts	Children put soft materials in the parachute and spin it around.		
	Children discuss paintings of birds and nests by different artists.		