

Primary Standard	Teaching Point	Day	Observation notes
Approaches to Learning: Persistence and Attentiveness	Children add on to a list of things they might see in the kitchen.		
	Children add on to a list of things they might bring to a feast.		
Social Emotional: Self Awareness and Self Concept	Children relate to the challenge of waiting.		
Social Emotional: Social Awareness and Relationships	Children discuss what it means to act kindly.		
	Children discuss how the character acts kindly.		
	Children share ideas for how to act kindly.		
	Children practice "Seeds of Kindness."		
Literacy: Literate Attitudes and Behaviors	Children discuss working together as a way of acting kindly.		
	Children play "Make a Cake" with variations (change "cake" to "pizza," change the name, etc.)		
	Children sing "Here's a Little Seed" with variations ("little seed" voice, sing about food, etc.).		
	Children chant about counting potatoes with variations (act out pulling, change to "turnip," etc.)		
Literacy: Listening and Speaking	Children vote for their favorite book from the unit.		
	Children listen to the class book.		
Literacy: Phonological Awareness	Children discuss what they have learned about what makes food special.		
	Children learn about the word "the."		
	Children sort words that rhyme with cake.		
	Children drum with kitchen tools to signal words that begin with /k/.		
	Children use kitchen tools to find the beats in words.		
	Children drum with kitchen tools to signal words that rhyme.		
	Children distinguish between words that begin with /t/ and /n/.		
	Children sing the seed song and stomp when they hear words that begin with the /s/ sound.		
	Children learn about the word "like."		
	Children sort pictures of rhyming words.		
Literacy: Phonological Awareness	Children distinguish between words that begin with the sounds /s/ and /v/.		
	Children identify how many beats are in a word.		
	Children distinguish between words that begin with the sounds /f/ and /r/.		

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Literacy: Comprehension	Children make connections.		
	Children sequence the steps in making a meal.		
	Children make predictions.		
	Children sequence the life cycle of a seed.		
	Children discuss what the title means.		
	Children identify fruits and vegetables that grow up, down, and around.		
	Children retell the folktale.		
Literacy: Fluency	Children make predictions about another version of the folktale.		
	Children echo sound words.		
Literacy: Vocabulary	Children join in reading and acting out repeating words.		
	Children describe sounds they hear.		
	Children learn the word "glide."		
Literacy: Writing	Children learn the word "enormous."		
	Children explore letter orientation.		
	Children begin work on a class book.		
	Children participate in writing directions for how to plant a seed.		
Math: Measurement and Data	Children participate in a shared writing of a recipe for mashed potatoes.		
	Children vote for which food to investigate first.		
	Children discuss the results of a survey.		
Math: Numbers and Number Sense	Children use a balance scale to compare potatoes and turnips to other objects.		
	Children use numerals to line up in order 1-10.		
	Children play the game "Who Has More?"		
	Children play the game "Color Code" with variations (give back card and "skip-a-turn" card).		
Math: Operations and Algebraic Thinking	Children practice yoga poses using ordinal numbers.		
	Children count along with the story.		
	Children predict how many of a certain type of food will fill a container.		
Math: Patterns and Attributes	Children sort, count, and compare quantities using a ladle and a spatula.		
	Children describe and sort a collection of kitchen tools.		
	Children compare characteristics of seeds and sort them.		

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Science: Scientific Inquiry and Practices	Children play "That Does Not Belong in the Kitchen!"		
Science: Scientific Inquiry and Practices	Children explore fruit with different types of seeds (one seed, tiny seeds on the inside, tiny seeds on the outside).		
	Children plant seeds and label them.		
	Children make mashed potatoes.		
	Children observe turnips and compare them to potatoes.		
Science: Physical Sciences	Children compare eggs, rice, green beans, and potatoes that are cooked and uncooked.		
Science: Life Sciences	Children discuss what they know about seeds.		
	Children discuss if seeds are living things.		
	Children launch an investigation to find out how a potato grows.		
	Children discuss things that are found underground.		
Science: Engineering and Technology	Children act out using kitchen tools. Children follow "if/then" codes in different patterns.		
Social Studies: Self and Society	Children discuss ways to cook and eat potatoes.		
	Children discuss how the family members take care of each other.		
	Children discuss how the guests take care of each other.		
Social Studies: Sense of Time and History	Children discuss what they know about what makes food special.		
Social Studies: Marketplace	Children launch the market dramatic play center.		
Social Studies: Geography	Children discuss how the garden helps the community.		
Physical Development: Gross Motor Skills	Children play the game "Cool Potato" with variations (passing behind their backs, changing "potato" to "turnip," etc.).		
	Children rock back and forth with a partner as they chant about potatoes and turnips.		
Creative Arts: Music	Children drum with kitchen tools. Children match and make rhythms using kitchen tools.		

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Creative Arts: Creative Movement and Dance	Children dance to Argentine tango music.		
	Children play "Freeze Dance" with variations (while holding hands, in small groups, etc.).		
	Children dance in a conga line together.		
	Children practice yoga poses (cake, sandwich, soup, and pizza).		
Creative Arts: Visual Arts	Children discuss paintings of people eating together by different artists.		
	Children focus on illustrations by Jan Brett.		