

Primary Standard	Teaching Point	Day	Observation notes
Approaches to Learning: Initiative and Curiosity	Children add to a list of items to bring on a trip.		
	Children share ideas on how to use paper bags in dramatic play.		
	Children solve a problem: how to get toy cars out of ice.		
	Children solve a problem: how to replace a missing bucket handle.		
Social Emotional: Self-Awareness and Self-Concept	Children share something special about themselves.		
Social Emotional: Social Awareness and Relationships	Children learn a new greeting: "Hello, Neighbor."		
	Children role-play interactions at the store.		
	Children roll a ball to each other.		
	Children discuss ways to act kindly.		
	Children discuss how community members take care of each other.		
	Children use mindfulness to spread kindness.		
Literacy: Literate Attitudes and Behaviors	Children vote for their favorite book from the unit.		
Literacy: Listening and Speaking	Children listen to the class book <i>Community Helpers</i> .		
	Children review what they have learned using the Community Map.		
Literacy: Print Concepts	Children identify familiar environmental signs.		

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Literacy: Phonological Awareness	Children learn about the <i>letters p, n, h, v, s, and d.</i>		
	Children sort pictures of words that begin with the sounds /l/ or /b/.		
	Children roll a ball and say words that begin with the sound /b/.		
	Children roll a ball and say words that rhyme with “ball.”		
	Children learn about syllables.		
	Children use a pretend crane to pick up and identify letters.		
	Children fill in the number word that rhymes.		
Literacy: Comprehension	Children make connections.		
	Children describe what they see in this community.		
	Children use clues to solve riddles about jobs and animals in the community.		
	Children use the sentence stem “I wonder” to ask questions.		
	Children identify the problem and solution.		
	Children share what they learned about squirrels.		
	Children answer and ask questions about squirrels.		
Literacy: Fluency	Children join in reading of repeated words or lines.		
Literacy: Vocabulary	Children play “Simon Says” and add variations, such as using positional vocabulary and changing the leader.		
	Children learn the word “vehicle.”		
	Children learn multiple meanings for the word “store.”		
Literacy: Writing	Children begin work on a class book.		

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Math: Numbers and Number Sense	Children match 10 frames that show the same number.		
	Children roll a ball and count.		
	Children sort, count, and compare objects (e.g. acorns and bottle caps).		
	Children fill 10 frames using bottle caps.		
	Children count pebbles and place in the matching numbered cup.		
	Children use numerals to group themselves.		
	Children fill cups with the corresponding number of objects (e.g. pebbles and acorns).		
	Children compare quantities of acorns and numbers on a cup.		
Math: Operations and Algebraic Thinking	Children count and compare quantities of plastic pennies.		
Math: Patterns and Attributes	Children sort and count bottle caps.		
	Children sort toy cars.		
	Children sort objects by the number of wheels.		
Math: Measurement and Data	Children graph how they get to school.		
Science: Scientific Inquiry and Practices	Children explore wheels and their uses.		
	Children discuss what animals live in their community.		
	Children play the game "Is This a Pet?"		
Science: Life Sciences	Children match animal pairs based on different attributes.		
	Children compare their body parts to the body parts of a squirrel.		
Science: Physical Sciences	Children explore different ways they can make their toy car move.		
Science: Engineering and Technology	Children identify things that move with wheels.		
	Children explore what wheels help people do.		
	Children build an obstacle course for their toy cars.		

Primary Standard	Teaching Point	Day	Observation notes
Social Studies: Self and Society	Children say “Hello, Neighbor” in different languages.		
	Children observe an Indian community.		
Social Studies: Being a Community Member	Children discuss acting kindly.		
	Children discuss jobs they know and why they are important.		
	Children discuss how tools help people do different jobs.		
	Children name which community helper can solve a problem.		
	Children discuss why we throw away trash.		
	Children roll a ball and name jobs in the community.		
	Children discuss the need for new classroom jobs.		
	Children name different kinds of vehicles.		
Social Studies: Marketplace	Children collaborate on selecting and creating the new dramatic play center—a store.		
	Children discuss their local community.		
	Children observe and discuss photographs of their community.		
	Children play “Where Is Bear?”		
Social Studies: Geography	Children find places on the map of Bear’s town.		
	Children explore maps.		
	Children create a map of a classroom center.		
	Children use their map to go on a treasure hunt.		
	Children identify places in the community.		
	Children discuss different vehicles.		
Physical Development: Gross Motor Skills	Children walk along a path and move in different ways, such as squatting, moving backward, and jumping over beanbags.		
Creative Arts: Music	Children sing “The Wheels on the Bus,” adding variations such as “The Wheels on the Mail Truck” and “The Wheels on the Ice Cream Truck.”		
Creative Arts: Creative Movement and Dance	Children practice yoga poses (dog, ladybug, bunny, squirrel, and bee).		
Creative Arts: Visual Arts	Children create a place in their community.		
Creative Arts: Dramatic and Performance Art	Children pretend to drive different vehicles.		