

Primary Standard	Teaching Point	Day	Observation notes
Approaches to Learning: Persistence and Attentiveness	Children discuss how we keep on trying.		
	Children discuss believing in themselves.		
Social Emotional: Self Awareness and Self Concept	Children remind a puppet how we can calm ourselves down.		
	Children discuss how characters take care of themselves.		
	Children talk about their favorite center.		
	Children review how we take care of ourselves.		
Social Emotional: Self-Regulation and Responsible Behavior	Children discuss why we move safely.		
	Children form a "roof" overhead and sing about caring for their classroom.		
	Children reach up and squat and sing about caring for their playground.		
	Children discuss handling books and toys carefully.		
	Children role play with puppets to show why we put things away.		
	Children review how we take care of each other.		
Social Emotional: Social Awareness and Relationships	Children work together to keep a pencil and eraser in a parachute while shaking it.		
	Children gather under the parachute like a big umbrella.		
	Children practice problem solving when playing together.		
	Children role-play helping a friend with puppets.		
	Children practice "Spreading Kindness."		
	Children practice thinking about and taking care of another's feelings.		
	Children discuss how Pencil and Eraser take care of each other.		
	Children discuss how the community members take care of each other.		

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Social Emotional: Social Awareness and Relationships	Children wave and sing “Goodbye Everyone” with variations (changing the words, new movements, etc.).		
	Children guess which classmate is described.		
	Children describe a classmate for others to guess.		
	Children reflect on how they share in school.		
	Children play “I Spy a Feeling.”		
Literacy: Literate Attitudes and Behaviors	Children discuss what they would tell next year’s children about school.		
	Children sing “If You’re Happy and You Know It” with variations (changing the words, stomping, taking a deep breath, etc.).		
	Children sing “We Take Care of Each Other” with variations (changing the words, swaying, passing a pencil, etc.).		
Literacy: Listening and Speaking	Children vote for their favorite book from the unit.		
	Children share what they do when they celebrate.		
	Children play “I Spy Something in Our Classroom Environment.”		
Literacy: Phonological Awareness	Children listen to a class book.		
	Children identify the ending sound in words.		
	Children walk under the parachute when they hear the first letter in their name.		
	Children play, “I Spy a Name.”		
	Children listen for the ending sound in words.		
	Children blend two sounds together to make a word.		
	Children play the memory game “Name Match.”		
	Children play the memory game “Uppercase Letter Match.”		
Children play the game “Uppercase and Lowercase Letter Match.”			

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Literacy: Comprehension	Children make predictions.		
	Children discuss the character's feelings.		
	Children make connections.		
	Children discuss how Pencil's feelings change.		
	Children discuss how the title connects to the story.		
	Children discuss what they wonder.		
	Children discuss what the people in the community share.		
	Children discuss how the friends feel.		
	Children act out what the children are doing outside.		
	Children discuss how the children in the book feel.		
Literacy: Writing	Children create a list of what they want to learn.		
	Children begin work on a class book.		
	Children write their names and compare them to earlier writing.		
	Children write about their favorite things.		
	Children create a list of what they would ask Jane Goodall.		
	Children play BINGO with uppercase letters.		
	Children play BINGO with classmates' names.		
Literacy: Vocabulary	Children learn the word "grip."		
	Children learn the phrase "smooth sailing."		
	Children learn the word "cherish."		
Math: Numbers and Number Sense	Children play the memory game "Numeral Match."		

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Math: Numbers and Number Sense	Children play BINGO with numerals.		
Math: Operations and Algebraic Thinking	Children play the counting game “Jabari Jumps” with variations (comparing numerals, using a zero card, etc.).		
	Children play the game “Roll, Count, Combine” and a variation.		
Math: Geometry and Spatial Relations	Children play the game “Where is the Pencil?”		
	Children play BINGO with shapes.		
	Children play the memory game “Shape Match.”		
Science: Earth and Space Sciences	Children walk in a circle and sing about caring for Earth.		
	Children discuss how throwing away trash takes care of Earth.		
	Children discuss what they learned about caring for Earth.		
Science: Life Sciences	Children discuss treating living things carefully.		
	Children discuss how Jane feels about living things.		
Social Studies: Self and Society	Children give high fives and sing “Adios Everyone.”		
	Children give fist bumps and sing goodbye in another language.		
Physical Development: Gross Motor Skills	Children play “Simon Says” with variations (changing the words to “Jabari Says,” adding gymnast actions, etc.).		
	Children move a parachute different ways.		
	Children float under the parachute to change places with a classmate.		
Creative Arts: Music	Children play “Freeze Dance” to different music (jazz, Argentinian tango, etc.).		
Creative Arts: Creative Movement and Dance	Children do yoga poses together (“pet” yoga poses, “outdoor animal” yoga poses, tree pose, etc.).		
	Children practice “Earth Salutes.”		
	Children lead each other in doing cheers.		
Creative Arts: Visual Arts	Children create a self-portrait.		