

Day 6	Day 7	Day 8	Day 9	Day 10
Books				
<ul style="list-style-type: none"> • <i>Up, Up, Up!</i> • <i>Picture the Sky</i> • <i>Clouds</i> 	<ul style="list-style-type: none"> • <i>Picture the Sky</i> • <i>Clouds</i> 	<ul style="list-style-type: none"> • <i>Up, Up, Up!</i> • <i>Picture the Sky</i> • <i>Clouds</i> • <i>Rain</i> 	<ul style="list-style-type: none"> • <i>Clouds</i> • <i>Rain</i> 	<ul style="list-style-type: none"> • <i>Rain</i>
Charts				
<ul style="list-style-type: none"> • Unit Chart: "What Happens in the Sky?" • Unit Chart: "Words We Are Learning" • Anchor Chart: "Readers Can Say" 	<ul style="list-style-type: none"> • Unit Chart: "What Happens in the Sky?" • Unit Chart: "Words We Are Learning" • Anchor Chart: "Readers Can Say" • Anchor Chart: "We Can Describe" 	<ul style="list-style-type: none"> • Unit Chart: "What Happens in the Sky?" • Unit Chart: Words "We Are Learning" • Unit 2 Chart: "5 Senses" 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning " 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" • Unit Chart: "What Happens in the Sky?" • Anchor Chart: "Power of 3" • Anchor Chart: "Feelings"
Downloads				
<ul style="list-style-type: none"> • "Help! My Cup Has a Hole in It!" science journal reflection 	<ul style="list-style-type: none"> • Images of clouds 	<ul style="list-style-type: none"> • Images of the sky • "Water Droplets" science journal reflection 	<ul style="list-style-type: none"> • "Raindrops" card • "Sponge and Water" science journal reflection 	<ul style="list-style-type: none"> • "Materials that Absorb Water"
Other Materials				
<ul style="list-style-type: none"> • Children's rain sticks • Cotton balls • Markers • Collection of "tinkering" materials (paper towels, ribbon, masking tape, etc.) • Cups with a hole in them • Chart paper • Science journals 	<ul style="list-style-type: none"> • Children's rain sticks • Cotton balls • Clear, sealable freezer bag • Eyedropper • Paper plates • Sealable plastic bags • Collection of "tools" (craft sticks, plastic spoons, etc) • Shaving cream • 	<ul style="list-style-type: none"> • Children's rain sticks • Cotton balls • Magnetic letters • Clipboards • Eye droppers • Wax paper • Cups • Science journals 	<ul style="list-style-type: none"> • Children's rain sticks • Cotton balls • Clear cup • Pitcher • Tray • Dry sponge • Eye dropper • Clear container (opening no wider than sponge) • Science journals 	<ul style="list-style-type: none"> • Children's rain sticks • Yarn • Index cards • Cotton balls • Social emotional class puppets • Cup • Bucket • Small items for children to drop (crayon, glove, play food, etc.) • Collection of some materials that absorb water (cotton balls, paper towels, tissues, etc.) and some that do not (tin foil, plastic toys, etc.) • Tubs • Eye droppers • Spray bottles • Science journals
Special Materials				
<ul style="list-style-type: none"> • Photo of local meteorologist 	<ul style="list-style-type: none"> • Photo of local meteorologist • Hair comb • Food coloring 	<ul style="list-style-type: none"> • Resources such as magazines or brochures that feature sky pictures that children can cut out 	<ul style="list-style-type: none"> • Basket of items that would keep you dry in the rain (rain coat, umbrella, rain boots) and other items that would not (sweater, gloves, etc.) 	
To Make				
<ul style="list-style-type: none"> • Add a copy of "Help! My Cup Has a Hole in It!" to children's science journals. 	<ul style="list-style-type: none"> • Fill ¼ of a sealable plastic bag with shaving cream (one for each child). 	<ul style="list-style-type: none"> • Add a copy of "Water Droplets" to children's science journals. • Cut sheets of wax paper for each child, approximately six inches by six inches. 	<ul style="list-style-type: none"> • Add a copy of "Sponge and Water" to children's science journals. 	<ul style="list-style-type: none"> • Write numerals on index cards. • Make a "target" for each group of children using a circle of yarn. • Add a copy of "Materials that Absorb Water" to children's science journals.