

Day 1	Day 2	Day 3	Day 4	Day 5
Books				
<ul style="list-style-type: none"> • <i>Dig In!</i> • <i>The Enormous Potato from Unit 7</i> • <i>The Turnip from Unit 7</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>Wonderful Worms</i> • <i>Dig In!</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>Wonderful Worms</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>underGROUND</i> • <i>Wonderful Worms</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>underGROUND</i> • <i>Blueprint Songbook</i>
Charts				
<ul style="list-style-type: none"> • Unit 7, Message Time Plus Day 20 Chart: "What can you find underground?" • Unit Chart: "Words We Are Learning" (make) • Unit Project: Mural (make) • Anchor Chart: "We Can Describe" • Anchor Chart: "Readers Can Say" 	<ul style="list-style-type: none"> • Unit Project: Mural • Unit Chart: "Words We Are Learning" • Anchor Chart: "Power of 3" • Anchor Chart: "Feelings" • Anchor Chart: "We Can Describe" 	<ul style="list-style-type: none"> • Unit Project: Mural • Unit Chart: Words "We Are Learning" • Anchor Chart: "We Can Describe" • Anchor Chart: "Readers Can Say" 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" • Unit Project: Mural • Anchor Chart: "Readers Can Say" • Anchor Chart: "We Can Describe" 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" • Anchor Chart: "Readers Can Say"
Downloads				
<ul style="list-style-type: none"> • "Exploring Dirt" science journal reflection 	<ul style="list-style-type: none"> • "Mixing Dirt and Water" science journal reflection 	<ul style="list-style-type: none"> • Images that begin with the letter d (dog, duck, dice, doll) and the letter g (got, guitar, gate, gorilla) 	<ul style="list-style-type: none"> • Images of nature centers 	
Other Materials				
<ul style="list-style-type: none"> • Butcher paper or oak tag • Construction paper • Large tub • Paper plates • Tweezers • Magnifying glasses • Science journals 	<ul style="list-style-type: none"> • Social emotional class puppets • Photos of Unit 6 mixing investigations • Several trays or tubs • Tools to add water (eyedroppers, spoons, etc.) • Science journals 	<ul style="list-style-type: none"> • Chart paper • Two objects to compare (e.g. two rocks, two plants). • Newspaper or reusable table cloth • Large tub • Aprons or smocks 	<ul style="list-style-type: none"> • Collection of rocks • Yarn • Images of local nature center (if possible) 	<ul style="list-style-type: none"> • Photo of Architect Zaha, from Unit 4 • Balance scale • Rock collection
Special Materials				
<ul style="list-style-type: none"> • Dirt with items such as sticks, leaves, and rocks present 	<ul style="list-style-type: none"> • Play tunnel or large cardboard box • Cardboard tube • Dirt 	<ul style="list-style-type: none"> • Dirt • Pie tins • Measuring and mixing tools (cups, spoons, etc.) • Natural/decorative materials (shells, beads, flowers, etc.) 		
To Make				
<ul style="list-style-type: none"> • Prepare the ground mural; use butcher paper or oak tag to show a cross-section of the ground: blue sky above, soil line in the middle, and brown underground below. • Add a copy of "Exploring Dirt" to children's science journals. • Create a new "Words We Are Learning" unit chart. • Fill a large tub with dirt. Inspect the dirt sample to ensure you have items for children to investigate (sticks, leaves, rocks, etc.) 	<ul style="list-style-type: none"> • Add a copy of "Mixing Dirt and Water" to children's science journals. 		<ul style="list-style-type: none"> • Cut two lengths of yarn that are long enough (approximately three feet) to create two circles. 	