

Day 6	Day 7	Day 8	Day 9	Day 10
<b>Books</b>				
<ul style="list-style-type: none"> <li>• <i>Grandma's Tiny House</i></li> <li>• <i>10 Gulab Jamuns</i></li> <li>• <i>Bee-bim Bop!</i></li> <li>• <i>Kitchen Dance</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Grandma's Tiny House</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Kitchen Dance</i></li> <li>• <i>Grandma's Tiny House</i></li> <li>• <i>Bee-bim Bop!</i></li> <li>• <i>10 Gulab Jamuns</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Kitchen Dance</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Kitchen Dance</i></li> <li>• <i>Grandma's Tiny House</i></li> </ul>
<b>Charts</b>				
<ul style="list-style-type: none"> <li>• Unit Chart: "Making a Meal"</li> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Unit Chart: "What makes food special?"</li> <li>• Anchor Chart: "Readers Can Say"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Anchor Chart: "Power of 3"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Making a Meal"</li> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Anchor Chart: "Readers Can Say"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Making a Meal"</li> <li>• Unit Chart: "Words We Are Learning"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "What makes food special?"</li> <li>• Anchor Chart: "Power of 3"</li> </ul>
<b>Downloads</b>				
<ul style="list-style-type: none"> <li>• Paintings of people eating together</li> <li>• Photo of Juan D'Arienzo</li> <li>• Images of words that begin with the letter t (tiger, turtle, table) and the letter n (net, nose, necklace)</li> </ul>		<ul style="list-style-type: none"> <li>• Image for cleaning up after a meal</li> </ul>		
<b>Other Materials</b>				
<ul style="list-style-type: none"> <li>• World map or globe</li> <li>• Kitchen tools to use as musical instruments; for drums, several metal pots, pans, and plastic bowls. For drumsticks, one utensil per child (wooden spoon, metal spoon, whisk, etc.)</li> <li>• Tablecloth</li> <li>• Napkin</li> <li>• Kitchen tool collection box</li> <li>• Bowl</li> <li>• Construction paper mats</li> </ul>	<ul style="list-style-type: none"> <li>• Kitchen tools to use as musical instruments</li> <li>• Photo of Juan D'Arienzo</li> <li>• Magnetic letters</li> <li>• Two different sized containers</li> <li>• Kitchen tool collection box</li> <li>• Bowl</li> <li>• Construction paper mats</li> <li>• Trays</li> </ul>	<ul style="list-style-type: none"> <li>• Kitchen tools to use as musical instruments</li> <li>• Photo of Juan D'Arienzo</li> <li>• Clipboards</li> <li>• Magnetic letters</li> <li>• Examples of recipes you have worked on with your class</li> <li>• Index cards</li> <li>• Bowls</li> <li>• Red and blue counting chips</li> </ul>	<ul style="list-style-type: none"> <li>• Kitchen tools to use as musical instruments</li> <li>• Photo of Juan D'Arienzo</li> <li>• Chart paper</li> <li>• "Quiet Space" Mindful Moment card</li> <li>• Color cards</li> <li>• Number cards</li> <li>• Bowls</li> <li>• Red and blue counting chips</li> <li>• Index cards</li> </ul>	<ul style="list-style-type: none"> <li>• Kitchen tools to use as musical instruments</li> <li>• Photo of Juan D'Arienzo</li> <li>• Social emotional class puppets</li> <li>• Index cards</li> <li>• Color cards</li> <li>• Number cards (including the "give back" cards)</li> <li>• Bowls</li> <li>• Red and blue counting chips</li> </ul>
<b>Special Materials</b>				
<ul style="list-style-type: none"> <li>• Small, easily countable food such as pretzels or raisins</li> </ul>	<ul style="list-style-type: none"> <li>• Small, easily countable food such as pretzels or raisins</li> <li>• Clementines</li> </ul>	<ul style="list-style-type: none"> <li>• Box of noodles</li> <li>• Resources such as magazines and brochures that feature foods/recipes</li> </ul>		
<b>To Make</b>				
		<ul style="list-style-type: none"> <li>• Create a set of color cards: take ten index cards and draw a red dot on them. Take ten index cards and draw a blue dot on them</li> <li>• Create a set of number cards: use numbers that match your children's needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a chart where children can use tally marks to vote on whether they would prefer to wash the dishes or mop the floor.</li> <li>• Create "give back cards": Draw a hand on an index card. Write a small number inside the hand (such as one or two).</li> </ul>	<ul style="list-style-type: none"> <li>• Create "skip-a-turn" cards: draw a circle with a line going diagonally across it on an index card.</li> </ul>