

Day 1	Day 2	Day 3	Day 4	Day 5
Books				
<ul style="list-style-type: none"> • <i>The Mixed-Up Truck</i> • <i>Bee-bim Bop!</i> • <i>When Grandma Gives You a Lemon Tree</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>Bee-bim Bop!</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>Bee-bim Bop!</i> • <i>Is That Wise, Pig?</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>10 Gulab Jamuns</i> • <i>Bee-bim Bop!</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i> 	<ul style="list-style-type: none"> • <i>10 Gulab Jamuns</i> • <i>Bee-bim Bop!</i> • <i>Blueprint Songbook</i> • <i>Blueprint Yoga</i>
Charts				
<ul style="list-style-type: none"> • Unit Chart: "What makes food special?" (make) • Anchor Chart: "Readers Can Say" • Anchor Chart: "We Can Describe" 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" (make) • Unit Chart: "What makes food special?" • Anchor Chart: "Readers Can Say" • Anchor Chart: "We Can Describe" 	<ul style="list-style-type: none"> • Unit Chart: "Words We Are Learning" • Unit 3 Chart: "Kindness" • Unit 2 Chart: "5 Senses" • Anchor Chart: "Power of 3" • Anchor Chart: "Feelings" • Anchor Chart: "Readers Can Say" • Anchor Chart: "We Can Describe" 	<ul style="list-style-type: none"> • Unit Chart: "Making a Meal" (make) • Unit Chart: "Words We Are Learning" • Anchor Chart: "We Can Describe" • Anchor Chart: "Readers Can Say" 	<ul style="list-style-type: none"> • Unit Chart: "Making a Meal" • Unit Chart: "What makes food special?"
Downloads				
	<ul style="list-style-type: none"> • "Food Investigation #1" science journal reflection 	<ul style="list-style-type: none"> • Images of words that rhyme with the word "cake" and words that do not • "Food Investigation #2" science journal reflection 	<ul style="list-style-type: none"> • Illustrations that show the process of making a meal • "Food Investigation #3" science journal reflection 	<ul style="list-style-type: none"> • "Tabletop Number Line"
Other Materials				
<ul style="list-style-type: none"> • Chart paper • Yarn 	<ul style="list-style-type: none"> • Chart paper • Kitchen tool collection box • Items that would not belong in the kitchen collection box (dump truck, toothbrush, show, coat, paint, etc.) • Reusable tablecloth • Bowls • Plastic knife • Napkins • Science journals 	<ul style="list-style-type: none"> • Social emotional class puppets • Reusable tablecloth • Bowls • Magnifying glasses • Napkins • Science journals 	<ul style="list-style-type: none"> • Chart paper • World map or globe • Tape • "Find the Pause" Mindful Moment card • Reusable tablecloth • Bowls • Magnifying glasses • Napkins • Science journals 	<ul style="list-style-type: none"> • Items to launch new dramatic play center • Index cards • Brown construction paper • Photos of children comparing cooked and uncooked foods.
Special Materials				
<ul style="list-style-type: none"> • Mixing tool collection box from Unit 6, replenished with kitchen tools (rolling pin, pots, pans, spatula, ladle, whisk, tongs, etc.). Be sure to include a whisk, spatula, ladle, and chopsticks. 	<ul style="list-style-type: none"> • Hard boiled and raw eggs • Rice • Green beans 	<ul style="list-style-type: none"> • Cooked and uncooked rice 	<ul style="list-style-type: none"> • Gulab jamuns (optional) • Steamed and raw green beans 	
To Make				
<ul style="list-style-type: none"> • Begin a new Unit Chart: what makes food special? • Cut two lengths of yarn (approximately three feet) to create two circles. 	<ul style="list-style-type: none"> • Create a new "Words We Are Learning" unit chart. • Add a copy of "Food Investigation #1" to children's science journals. 	<ul style="list-style-type: none"> • Add a copy of "Food Investigation #2" to children's science journals. 	<ul style="list-style-type: none"> • Add a copy of "Food Investigation #3" to children's science journals. 	<ul style="list-style-type: none"> • Create ten circular cutouts of "gulab jamuns" using brown construction paper. • Write numbers 1-10 on index cards. Add the corresponding number of dots for each number.