

Day 16	Day 17	Day 18	Day 19	Day 20
<b>Books</b>				
<ul style="list-style-type: none"> <li>• <i>When Grandma Gives You a Lemon Tree</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>When Grandma Gives You a Lemon Tree</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>When Grandma Gives You a Lemon Tree</i></li> <li>• <i>The Lemonade Hurricane</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>When Grandma Gives You a Lemon Tree</i></li> <li>• <i>The Lemonade Hurricane</i></li> <li>• <i>Blueprint Songbook</i></li> <li>• <i>Unit 6 Class Book</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Is That Wise, Pig?</i></li> <li>• <i>The Mixed-Up Truck</i></li> <li>• <i>Bubbles</i></li> <li>• <i>How to Wash a Woolly Mammoth</i></li> <li>• <i>Monsters Love Colors</i></li> <li>• <i>White Rabbit's Colors</i></li> <li>• <i>Green</i></li> <li>• <i>When Grandma Gives You a Lemon Tree</i></li> <li>• <i>The Lemonade Hurricane</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>
<b>Charts</b>				
<ul style="list-style-type: none"> <li>• Unit Project: I Spy Mixing</li> <li>• Unit Chart: Words We Are Learning</li> <li>• Unit Chart: Tally Marks</li> <li>• Anchor Chart: Thinking &amp; Talking About Books</li> <li>• Anchor Chart: I Can Describe</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: Tally Marks</li> <li>• Anchor Chart: Feelings</li> <li>• Anchor Chart: Power of 3</li> <li>• Anchor Chart: I Can Describe</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: Words We Are Learning</li> <li>• Unit Chart: Tally Marks</li> <li>• Anchor Chart: Feelings</li> <li>• Anchor Chart: Power of 3</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: Words We Are Learning</li> <li>• Unit Chart: Tally Marks</li> <li>• Anchor Chart: Thinking &amp; Talking About Books</li> <li>• Anchor Chart: Cheers</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: Mixing Colors</li> <li>• Unit Chart: Tally Marks</li> <li>• Unit 2 Chart: When I feel upset, I can...</li> <li>• Unit Project: I Spy Mixing</li> <li>• Anchor Chart: Power of 3</li> <li>• Anchor Chart: Thinking &amp; Talking About Books</li> <li>• Anchor Chart: Cheers</li> </ul>
<b>Downloads</b>				
	<ul style="list-style-type: none"> <li>• Image of an olive tree</li> <li>• Image of an olive</li> </ul>	<ul style="list-style-type: none"> <li>• Images of objects that are dazzling (fireworks, the sun) and objects that are not</li> <li>• "Tallies of Sand" science journal reflection</li> </ul>	<ul style="list-style-type: none"> <li>• "Sit, Bow, Breathe" card</li> <li>• "Tallies of Pebbles" science journal reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Images of words that begin with the letter m (map, mouse, moon, mop) and the letter c (cake, cat, carrot, cup)</li> <li>• "Tallies of Water" science journal reflection</li> </ul>
<b>Other Materials</b>				
<ul style="list-style-type: none"> <li>• Spoon</li> <li>• Drinking straw</li> <li>• Chart paper</li> <li>• Cups</li> <li>• Mixing tools</li> <li>• Cutting board</li> <li>• Knife</li> <li>• Juicer</li> </ul>	<ul style="list-style-type: none"> <li>• Spoons</li> <li>• Straws</li> <li>• Social emotional class puppets</li> <li>• Index card</li> <li>• Letter Ring</li> <li>• Chart paper</li> <li>• Cups</li> <li>• Mixing tools</li> </ul>	<ul style="list-style-type: none"> <li>• Spoons</li> <li>• Straws</li> <li>• Clear cup</li> <li>• Social emotional class puppets</li> <li>• Mindful Moment basket</li> <li>• Newspaper or plastic tablecloth</li> <li>• Large containers</li> <li>• Cups</li> <li>• Tubs of sand</li> <li>• Science journals</li> </ul>	<ul style="list-style-type: none"> <li>• Spoons</li> <li>• Straws</li> <li>• Photo of Scientist Ahmed</li> <li>• Bowls</li> <li>• Pom poms</li> <li>• Tubs of pebbles</li> <li>• Large containers</li> <li>• Cups</li> <li>• Science journals</li> </ul>	<ul style="list-style-type: none"> <li>• Spoons</li> <li>• Straws</li> <li>• Lemonade mixture that children made</li> <li>• Cups</li> <li>• Class sensory bottles</li> <li>• Photo of Scientist Ahmed</li> <li>• Photo of Kandinsky</li> <li>• Images of Kandinsky paintings</li> <li>• Dry erase boards</li> <li>• Newspaper or plastic tablecloth</li> <li>• Container</li> <li>• Tubs</li> <li>• Large containers</li> <li>• Science journals</li> </ul>
<b>Special Materials</b>				
<ul style="list-style-type: none"> <li>• Lemon</li> <li>• Sugar packet</li> <li>• Lemonade mixture ingredients</li> </ul>	<ul style="list-style-type: none"> <li>• Lemonade mixture ingredients</li> </ul>	<ul style="list-style-type: none"> <li>• Drink mixture ingredients</li> </ul>		
<b>To Make</b>				
<ul style="list-style-type: none"> <li>• Create a graph entitled: "What lemonade mixture should we make first?" Show ingredients and/or post pictures of the two mixtures.</li> <li>• Create a chart with two headings: "like" and "did not like."</li> <li>• Write the lemonade recipe on chart paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a chart with two headings: "like" and "did not like."</li> <li>• Write the lemonade recipe on chart paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Add a copy of "Tallies of Sand" to children's science journals.</li> </ul>	<ul style="list-style-type: none"> <li>• Add a copy of "Tallies of Pebbles" to children's science journals.</li> </ul>	<ul style="list-style-type: none"> <li>• Add a copy of "Tallies of Water" to children's science journals.</li> </ul>