

Day 6	Day 7	Day 8	Day 9	Day 10
Books				
<ul style="list-style-type: none"> • <i>The Mixed-Up Truck</i> • <i>Bubbles</i> 	<ul style="list-style-type: none"> • <i>Bubbles</i> • <i>Blueprint Yoga Book</i> 	<ul style="list-style-type: none"> • <i>Bubbles</i> • <i>How to Wash Your Woolly Mammoth</i> • <i>Blueprint Yoga Book</i> 	<ul style="list-style-type: none"> • <i>Bubbles</i> • <i>How to Wash Your Woolly Mammoth</i> • <i>Blueprint Yoga Book</i> 	<ul style="list-style-type: none"> • <i>Bubbles</i> • <i>How to Wash Your Woolly Mammoth</i> • <i>Blueprint Yoga Book</i>
Charts				
<ul style="list-style-type: none"> • Unit Chart: Words We Are Learning • Anchor Chart: Thinking & Talking About Books • Anchor Chart: I Can Describe 	<ul style="list-style-type: none"> • Unit Chart: Words We Are Learning • Anchor Chart: Power of 3 • Anchor Chart: I Can Describe 	<ul style="list-style-type: none"> • Unit Chart: Words We Are Learning • Anchor Chart: Thinking & Talking About Books • Anchor Chart: I Can Describe 	<ul style="list-style-type: none"> • Unit Chart: Tally Marks • Anchor Chart: I Can Describe 	<ul style="list-style-type: none"> • Anchor Chart: Power of 3 • Anchor Chart: Feelings
Downloads				
<ul style="list-style-type: none"> • “Mixing Water and Soap” science journal reflection 	<ul style="list-style-type: none"> • Photo of Mary Youngblood playing the flute 	<ul style="list-style-type: none"> • Woolly mammoth image 	<ul style="list-style-type: none"> • “Mixing Vinegar and Baking Soda” science journal reflection 	<ul style="list-style-type: none"> • “Help! The Bubble Wand is Missing” science journal reflection • Picture of a bubble wand
Other Materials				
<ul style="list-style-type: none"> • Bubbles and bubble wand • Chart paper • Photo of Scientist Ahmed • Letter Ring • Index card • Mixing bowls • Measuring cup and spoons • Tools for popping bubbles [toothpicks, etc.] • Science journals 	<ul style="list-style-type: none"> • Photos of children at work making mixtures • Cups • Straws • Bubble solution from Day 1 • Newspaper or plastic table cloth • Dish soap • Pitcher • Mixing bowls • Tools for popping bubbles [toothpicks, etc.] • Science journals 	<ul style="list-style-type: none"> • Photo of Mary Youngblood • Empty, clean bubble bottle and wand • Social emotional class puppets • Bubbles and bubble wand • Ball • Yarn • “Mystery” bag with examples of spheres and non-spheres • Straws • Bubble solution from Day 1 • Newspaper or plastic tablecloth • Photos of children at work making mixtures • Cups • White construction paper • Eyedroppers • Smocks 	<ul style="list-style-type: none"> • Photo of Mary Youngblood • Magnetic letters • Chart paper • Bags with three different sized objects • Three different sized balls • Eyedroppers • ½ cup measuring cup • Newspaper, individual trays, or bowls • Cups • Teaspoon • Photos of children at work making mixtures • Science journals 	<ul style="list-style-type: none"> • Photo of Mary Youngblood • Letter Ring • Index card • Chart paper • Collection of materials for children to consider as a replacement bubble wand (pipe cleaners, sticks, straws, etc.) • Container of bubbles, wand removed • Science journals
Special Materials				
<ul style="list-style-type: none"> • Mixing tools • Bubble recipe ingredients 	<ul style="list-style-type: none"> • Sensory bottle materials (clear, sealable bottle, funnel, water, oil, etc.) • Wrapping paper 	<ul style="list-style-type: none"> • Food coloring 	<ul style="list-style-type: none"> • Baking soda • Vinegar 	
To Make				
<ul style="list-style-type: none"> • Write the uppercase letter X on one side of an index card and the lowercase letter x on the other. • Add a copy of “Mixing Water and Soap” to children’s science journals. 	<ul style="list-style-type: none"> • Wrap a “mysterious” item in wrapping paper (i.e. a wooden spoon). • Think about where children will hold the straws as they blow into them. Poke a hole just below where you think their fingers will rest. 	<ul style="list-style-type: none"> • Cut two lengths of yarn (approximately three feet) that are long enough to create two circles for sorting. • Think about where children will hold the straws as they blow into them. Poke a hole just below where you think their fingers will rest. 	<ul style="list-style-type: none"> • Add a copy of “Mixing Vinegar and Baking Soda” to children’s science journals. • Prefill several eyedroppers full of vinegar. 	<ul style="list-style-type: none"> • Create a chart where children can use tally marks to vote on whether or not they want a woolly mammoth as a pet. • Write the uppercase letter U on one side of an index card and the lowercase letter u on the other side. • Add a copy of “Help! The Bubble Wand is Missing” to children’s science journals.