

Day 1	Day 2	Day 3	Day 4	Day 5
Books				
<ul style="list-style-type: none"> • <i>Is That Wise, Pig?</i> • <i>Hey, Hey, Hay!</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>Is That Wise, Pig?</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>Is That Wise, Pig?</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>The Mixed-Up Truck</i> • <i>Is That Wise, Pig?</i> • <i>Blueprint Songbook</i> 	<ul style="list-style-type: none"> • <i>The Mixed-Up Truck</i> • <i>Blueprint Songbook</i>
Charts				
<ul style="list-style-type: none"> • Unit Chart: Words We Are Learning (make) 	<ul style="list-style-type: none"> • Unit Chart: Words We Are Learning • Anchor Chart: Feelings 	<ul style="list-style-type: none"> • Unit Chart: Words We Are Learning • Anchor Chart: Feelings • Anchor Chart: Power of 3 • Anchor Chart: I Can Describe 	<ul style="list-style-type: none"> • Unit Chart: Words We Are Learning • Unit Chart: Tally Marks (make) • Anchor Chart: Thinking & Talking About Books • Anchor Chart: I Can Describe 	<ul style="list-style-type: none"> • Unit Chart: Tally Marks • Anchor Chart: Power of 3 • Anchor Chart: Feelings • Anchor Chart: I Can Describe
Downloads				
<ul style="list-style-type: none"> • “Stir” picture card • “Mixing Toys” science journal reflection 	<ul style="list-style-type: none"> • “Swish” picture card • Photo of Ahmed Zewail • Science lab images • “Mixing Water and Toys” science journal reflection 	<ul style="list-style-type: none"> • “Shake” picture card • “Mixing Water and Sugar” science journal reflection 	<ul style="list-style-type: none"> • “Mixing Water and Salt” science journal reflection 	<ul style="list-style-type: none"> • “Mixing Water and Cornstarch” science journal reflection
Other Materials				
<ul style="list-style-type: none"> • Spoons of various sizes and materials • Two bins of different toys [i.e. toy farm animals and trucks] that can be easily mixed and separated • Collection of objects—some should be better for mixing [whisks, spoons, etc.] than others [eyedropper, stuffed animal, etc.] and some should be somewhere in between [knife, measuring cup, etc.] • Chart paper • Mixing bows • Mixing tools • Science journals 	<ul style="list-style-type: none"> • “Stir” picture card • Toy collection from Day 1 • Construction paper • Mixing bowls • Pitcher • Mixing tools • Science journals 	<ul style="list-style-type: none"> • Clear, empty containers • Social emotional class puppets • Photo of Scientist Ahmed • Bowls or cups • Pitcher • Spoons or other stirring sticks • Magnifying glasses • Measuring spoon • Science journals • Number Line 	<ul style="list-style-type: none"> • Picture cards for “stir,” “swish,” and “shake” • Photo of Scientist Ahmed • Photos of science labs • Mixing tool collection box • Class number line • Spoon • Bottle • Chart paper • Bowls or cups • Measuring spoon • Spoons or other stirring sticks • Magnifying glasses • Science journals 	<ul style="list-style-type: none"> • Picture cards for “stir,” “swish,” and “shake” • Photo of Scientist Ahmed • Socks • Rimmed baking sheet or shallow container • Bowls or cups • Mixing tools • Clipboard • Science journals
Special Materials				
<ul style="list-style-type: none"> • Cracker • Common mixing tools, such as different sized spoons, whisks, and chopsticks, to create a mixing tool collection box. 	<ul style="list-style-type: none"> • Whisk 	<ul style="list-style-type: none"> • Salt • Whisk 	<ul style="list-style-type: none"> • Sugar • Salt 	<ul style="list-style-type: none"> • Box of cornstarch • Salt • Sugar
To Make				
<ul style="list-style-type: none"> • Create new “Words We Are Learning” Unit Chart. • Add a copy of “Mixing Toys” to children’s science journals. 	<ul style="list-style-type: none"> • Make a large blank speech bubble out of construction paper. • Add a copy of “Mixing Water and Toys” to children’s science journals. 	<ul style="list-style-type: none"> • Add a copy of “Mixing Water and Sugar” to children’s science journals. 	<ul style="list-style-type: none"> • Add a copy of “Mixing Water and Salt” to children’s science journals. 	<ul style="list-style-type: none"> • Add a copy of “Mixing Water and Cornstarch” to children’s science journals.