

Dear Families,

In school, your child played a game called “Where is the Bucket?” In this game, children described where the bucket was in relation to the stool. For example, we placed the bucket on top of the stool and asked “Where is the bucket?” Then children described where the bucket was (“The bucket is on top of the stool.”). This game supports your child’s knowledge of positional words such as “next to,” “on top of,” and “besides.” Ask your child what they remember about the game.

Play this game at home. You can use two familiar objects such as a bowl and a spoon. Being silly about it will make it even more engaging. For example, place a cup on your head and ask “Where is the cup?”

## Keep in Mind

Often, there is more than one way to describe where an object is, especially in relation to the objects around it. The cup may be in front of the spoon, but it could also be on top of the counter. Acknowledge these different ways to describe the location of the cup and other objects.

