

Primary Standard	Teaching Point	Day	Observation Notes
Social Emotional: Self-Awareness and Self-Concept	Children discuss feeling upset.		
	Children discuss calming themselves down.		
	Children learn to calm down by taking deep breaths.		
	Children learn to calm down by using calming cream.		
	Children learn to calm down by talking to a stuffed animal.		
	Children learn "Belly Breaths."		
Social Emotional: Social Awareness and Relationships	Children work together to keep plastic bananas from falling out of a picnic blanket.		
	Children learn a new greeting using stuffed animals.		
Social Emotional: Self-Regulation and Responsible Behavior	Children play a listening game with the picnic blanket.		
Literacy: Literate Attitudes and Behaviors	Children repeat the actions in the book.		
	Children vote on and reread their favorite book.		
Literacy: Listening and Speaking	Children learn the routine for "turn and talk."		
	Children learn how to take turns listening and speaking.		
	Children follow the steps in a recipe to make a banana smoothie.		
	Children share which yoga poses they like.		
	Children listen to the class book and review what they have learned.		
Literacy: Phonological Awareness	Children identify pairs of rhyming words.		
	Children listen for rhyming words.		
	Children learn the letters <i>t, l, f, b, and m</i> .		
	Children learn about fruits and vegetables that start with each letter of the alphabet.		
	Children read the food alphabet they made.		
Literacy: Writing	Children begin work on a class book.		
	Children participate in writing a food alphabet.		
	Children create a smoothie recipe through interactive writing.		
Literacy: Vocabulary	Children learn the word "stir."		
	Children learn the word "stretch."		

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Literacy: Comprehension	Children make connections.		
	Children identify the main idea of the book.		
	Children make and confirm predictions.		
Literacy: Fluency	Children join in saying the repeating lines.		
	Children echo the words in the book and match rhythms		
Math: Numbers and Number Sense	Children practice automatically recognizing a quantity of dots.		
	Children are introduced to 10 frames.		
	Children count chips in 10 frames.		
	Children play a matching game using 10 frames.		
	Children count out different movements.		
	Children identify shapes in a mystery bag.		
Math: Geometry and Spatial Relations	Children play the game "Is This a Triangle?"		
Math: Measurement and Data	Children compare items to the length of their hand.		
	Children vote for which food to investigate first.		
	Children measure jumping distances.		
	Children measure backward jumping distances.		
	Children put their stuffed animals in size order.		
Math: Patterns and Attributes	Children identify patterns.		
	Children copy AB patterns using different manipulatives (pattern blocks and linking cubes)		
	Children play a matching game with their stuffed animals.		
	Children sort and count their stuffed animals.		
Math: Operations and Algebraic Thinking	Children use dice to roll and count out snack.		
	Children count and compare quantities of bear counters.		
	Children create equal groups of bear counters.		

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Science: Scientific Inquiry and Practices	Children are introduced to their five senses.		
	Children use their senses to explore foods.		
Science: Earth and Space Sciences	Children explore the difference between the daytime and nighttime sky.		
Social Studies: Becoming a Community Member	Children share what they learn about how doctors help take care of our bodies.		
Social Studies: Self and Society	Children learn that sleep is important for people around the world.		
Physical Development: Concepts of Health	Children identify ways to be physically active.		
	Children talk about their experiences going to the doctor's office.		
	Children name and identify body parts.		
	Children discuss how water helps them take care of their body.		
	Children discuss their favorite nourishing foods.		
	Children name healthy foods they can choose to eat.		
	Children discuss the importance of staying active.		
	Children explore how different body parts bend.		
	Children discuss the importance of rest and sleep.		
	Children tell how they like to stay healthy.		
	Children talk about how they take care of their bodies.		
	Children share their bedtime routines.		
Physical Development: Gross Motor Skills	Children learn to do jumping jacks.		
	Children describe ways they like to move.		
	Children crawl to a new spot under a picnic blanket.		
	Children move in a circle while holding a picnic blanket.		
Creative Arts: Visual Arts	Children view self-portraits by different artists and then paint their own.		

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Creative Arts: Creative Movement and Dance	Children create a new verse based on “Head, Shoulders, Knees, and Toes.”		
	Children perform “The chant “Go Bananas! and variations of it using the names of other fruits and vegetables.		
	Children create a new chant based on ““Go Bananas!”		
	Children pretend to “squeeze” a picnic blanket like a lemon.		
	Children learn the game “Follow the Leader” and play variations of it such as making patterns, using sounds, and moving like animals.		
	Children practice animal yoga poses (cat, dog, snake, butterfly, and frog).		
	Children chant and make their stuffed animal move.		
Creative Arts: Music	Children play “Freeze Dance” to jazz music and add variations such as keeping their feet still and moving while holding their stuffed animals behind their back.		
	Children learn the song “Head, Shoulders, Knees, and Toes” and sing variations of it (vary the tempo, use silly words. sing it backward).		
	Children echo the rhythm of the words in the book with shakers.		
	Children sing a lullaby to their stuffed animals.		
Creative Arts: Dramatic and Performance Art	Children dance to jazz music.		
	Children launch a doctor’s office dramatic play center.		
	Children share ideas on how to use fabric in dramatic play.		