

Day 1	Day 2	Day 3	Day 4	Day 5
<b>Books</b>				
<ul style="list-style-type: none"> <li>• <i>Healthy Kids</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Healthy Kids</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Healthy Kids</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Healthy Kids</i></li> <li>• <i>Keeping You Healthy: A Book About Doctors</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Keeping You Healthy: A Book About Doctors</i></li> <li>• <i>Blueprint Songbook</i></li> </ul>
<b>Charts</b>				
<ul style="list-style-type: none"> <li>• Unit Chart: "Words We Are Learning" (make)</li> <li>• Anchor Chart: "Cheers"</li> <li>• Anchor Chart: "Readers Can Say"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Words We Are Learning"</li> <li>• Anchor Chart: "Readers Can Say"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Turn and Talk" (make)</li> <li>• Anchor Chart: "Readers Can Say"</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Chart: "Turn and Talk"</li> </ul>	<ul style="list-style-type: none"> <li>• Anchor Chart: "Feelings"</li> <li>• Anchor Chart: "Readers Can Say"</li> <li>• Unit Chart: "Turn and Talk"</li> <li>• Unit Chart: "Words We Are Learning"</li> </ul>
<b>Downloads</b>				
<ul style="list-style-type: none"> <li>• "Hip, Hip, Hooray" cheer image</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Elsie image</li> <li>• Blank 10 frames (one per child)</li> </ul>			<ul style="list-style-type: none"> <li>• ASL sign for "I learned"</li> </ul>
<b>Other Materials</b>				
<ul style="list-style-type: none"> <li>• Collection of 10-15 familiar classroom objects that children can use to compare to the size of their hands (paper clip, crayon, pencil, linking cube, block, etc.)</li> <li>• Chart paper</li> <li>• Sentence strip</li> </ul>	<ul style="list-style-type: none"> <li>• Collection of familiar objects that begin with the <i>letter t</i> (toothbrush, toothpaste, toy turtle, etc.)</li> <li>• Counters/manipulatives (e.g. chips, pompoms, paper clips, etc.)</li> <li>• Cups</li> <li>• Construction paper</li> <li>• Craft stick</li> <li>• Index card</li> <li>• Binder ring</li> </ul>	<ul style="list-style-type: none"> <li>• "How Many Dots?" paper plates from Unit 1</li> <li>• Paper plates</li> <li>• Dr. Elsie puppet</li> <li>• Chart paper</li> <li>• Cups</li> <li>• Counters/manipulatives</li> <li>• Blank 10 frames from Day 2</li> <li>• Small bowls</li> <li>• Sentence strips</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Elsie puppet</li> <li>• Clipboards</li> <li>• Paper and writing tools</li> <li>• Blank 10 frames from Day 2</li> <li>• Counters/manipulatives</li> <li>• Cups</li> <li>• Index cards</li> <li>• Sentence strips</li> </ul>	<ul style="list-style-type: none"> <li>• Social emotional class puppets</li> <li>• Chart paper</li> <li>• Dr. Elsie puppet</li> <li>• Bag or box that children can put their hands inside of but not see through</li> <li>• Pattern blocks</li> <li>• Small bandage</li> <li>• Stuffed animal or doll</li> <li>• Sentence strips</li> </ul>
<b>Special Materials</b>				
			<ul style="list-style-type: none"> <li>• Items to add to the doctor's office dramatic play center</li> <li>• Resources such as magazines or brochures that feature children taking care of themselves</li> </ul>	<ul style="list-style-type: none"> <li>• Photo of a child showing an "upset" face</li> <li>• Pieces of fabric or strips of cloth to be added to the dramatic play center</li> </ul>
<b>To Make</b>				
<ul style="list-style-type: none"> <li>• Write "Hip, Hip, Hooray" on a sentence strip. Attach corresponding image.</li> <li>• Create new Unit Chart: "Words We Are Learning."</li> </ul>	<ul style="list-style-type: none"> <li>• Create a Dr. Elsie puppet by attaching her image (laminated if possible) to a craft stick.</li> <li>• Create the Letter Ring: write the uppercase <i>letter T</i> on one side of an index card and the lowercase <i>letter t</i> on the other. Attach to binder ring.</li> </ul>	<ul style="list-style-type: none"> <li>• Add 2-5 black dots on each paper plate in new arrangements.</li> <li>• Create the Unit Chart: "Turn and Talk." On two sentence strips, write: "knee to knee" and "eye to eye." Include a simple drawing or photo for each one.</li> </ul>	<ul style="list-style-type: none"> <li>• On two sentence strips, write: "talk" and "listen." Include a simple drawing or photo for each one for the Unit Chart: "Turn and Talk."</li> <li>• Add numbers 1-5 represented by dots and/or numerals on to index cards.</li> </ul>	<ul style="list-style-type: none"> <li>• On a sentence strip, write the feelings word "upset" and attach matching photograph for the Anchor Chart: "Feelings."</li> <li>• Write "I learned" on a sentence strip. Attach corresponding ASL sign.</li> <li>• Attach the small bandage to the stuffed animal.</li> </ul>