

| Primary Standard                                     | Teaching Point                                                                                          | Day                   | Observation Notes |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-------------------|
| Social Emotional: Self-Awareness and Self-Concept    | Children learn the process for choosing their own center.                                               | 4 C                   |                   |
|                                                      | Children share what makes them happy.                                                                   | 9 MTP                 |                   |
|                                                      | Children share what makes them sad.                                                                     | 10 MTP                |                   |
|                                                      | Children listen to and share stories about being grumpy.                                                | 14 MTP                |                   |
| Social Emotional: Social Awareness and Relationships | Children learn the greeting “Hello Everyone” and respond when they hear their name (e.g. clap or wave). | 1, 2, 3, 4, 5 GT      |                   |
|                                                      | Children get to know each other by answering yes/no questions.                                          | 4 TT                  |                   |
|                                                      | Children take turns being interviewed for a class book.                                                 | 5 TT                  |                   |
|                                                      | Children play and lead a matching game acting out feelings.                                             | 9, 10 MT              |                   |
|                                                      | Children discuss the expressions on emoji faces.                                                        | 9 TT                  |                   |
|                                                      | Children discuss feelings and are introduced to the “Feelings” chart.                                   | 10 TT                 |                   |
|                                                      | Children learn how to join play during Center Time.                                                     | 3 C                   |                   |
|                                                      | Children identify different kinds of feelings.                                                          | 8 IRA                 |                   |
|                                                      | Children make facial expressions to match different feelings.                                           | 9 IRA                 |                   |
|                                                      | Children learn that we take care of each other by playing together.                                     | 11 TT                 |                   |
|                                                      | Children discuss how community members help each other.                                                 | 13 TT                 |                   |
|                                                      | Children do a mindfulness exercise about feelings.                                                      | 14 TT                 |                   |
|                                                      | Children share stories about playing with friends.                                                      | 11 MTP                |                   |
|                                                      | Children share about themselves during a color matching name (e.g. favorite animal, favorite food).     | 16, 17, 18, 19, 20 GT |                   |
|                                                      | Children discuss ways that they can be helpful.                                                         | 19 MTP                |                   |
|                                                      | Children are reminded that the classroom is a community.                                                | 20 MTP                |                   |

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| Social<br>Emotional: Self-Regulation and Responsible Behavior | Children learn an attention-getting signal.                         | 1 TT                  |                   |
|                                                               | Children learn how to track the daily schedule using a clothespin.  | 2 TT                  |                   |
|                                                               | Children are introduced to classroom jobs.                          | 3 TT                  |                   |
|                                                               | Children are introduced to Center Time.                             | 1 C                   |                   |
|                                                               | Children learn to clean up at the end of Center Time.               | 2 C                   |                   |
|                                                               | Children learn the procedure for moving from one center to another. | 5 C                   |                   |
|                                                               | Children are introduced to the Power of 3.                          | 6 TT                  |                   |
|                                                               | Children discuss moving safely in the classroom.                    | 7 TT                  |                   |
|                                                               | Children discuss having an “I can do it” attitude.                  | 8 TT                  |                   |
|                                                               | Children play “Simon Says” with variations.                         | 11, 12, 13, 14, 15 MT |                   |
|                                                               | Children participate in a discussion about problem solving.         | 12 TT                 |                   |
|                                                               | Children discuss why we put things away.                            | 16 TT                 |                   |
|                                                               | Children discuss what would happen if they didn’t put things away.  | 17 TT                 |                   |
|                                                               | Children learn to treat books and toys carefully.                   | 18 TT                 |                   |
|                                                               | Children review and celebrate the Power of 3.                       | 20 TT                 |                   |
| Literacy: Literate Attitudes and Behaviors                    | Children identify what they like in a book.                         | 4, 5 IRA              |                   |
|                                                               | Children vote for their favorite book from the unit.                | 10 IRA                |                   |
| Literacy: Listening and Speaking                              | Children learn to listen carefully to the words in books.           | 2 IRA                 |                   |
|                                                               | Children listen to the class book: <i>Our Classroom Community</i> . | 19 TT                 |                   |
| Literacy: Phonological Awareness                              | Children learn about rhyming words.                                 | 12 MTP                |                   |
|                                                               | Children identify rhyming picture cards.                            | 13 MTP                |                   |
|                                                               | Children identify their own name.                                   | 11 SG                 |                   |
|                                                               | Children explore magnetic letters.                                  | 12 SG                 |                   |
|                                                               | Children match magnetic letters to the letters in their name.       | 13 SG                 |                   |
|                                                               | Children find letters in their name at the sensory table.           | 14 SG                 |                   |
|                                                               | Children play a memory game to find their name.                     | 15 SG                 |                   |

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| Literacy: Writing              | Children learn that they can use writing and drawing to share their thinking. | 1 MTP      |                   |
| Literacy: Comprehension        | Children learn how readers think about books.                                 | 3 IRA      |                   |
|                                | Children make personal connections.                                           | 6 IRA      |                   |
|                                | Children identify ways the character takes care of herself.                   | 7 IRA      |                   |
|                                | Children discuss how the character is feeling.                                | 10 IRA     |                   |
|                                | Children learn to make predictions.                                           | 11 IRA     |                   |
|                                | Children discuss the problem and solution.                                    | 12 IRA     |                   |
|                                | Children discuss how the characters feel.                                     | 13 IRA     |                   |
|                                | Children tell how they like to be friendly.                                   | 15 IRA     |                   |
|                                | Children make predictions.                                                    | 16, 18 IRA |                   |
|                                | Children discuss how the character's room gets organized.                     | 17 IRA     |                   |
| Literacy: Book Awareness       | Children learn to look closely at the pictures in books.                      | 1 IRA      |                   |
|                                | Children learn about book handling at the library center.                     | 6 SG       |                   |
| Literacy: Fluency              | Children participate in echo reading.                                         | 14 IRA     |                   |
|                                | Children join in reading a repeating word.                                    | 19 IRA     |                   |
| Literacy: Print Concepts       | Children learn that writers use both pictures and words.                      | 16 MTP     |                   |
| Math: Numbers and Number Sense | Children explore numbers one through three.                                   | 6 MTP      |                   |
|                                | Children play a game of "How Many Dots?"                                      | 15 TT      |                   |

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| Math: Geometry and Spatial Relations       | Children learn about straight and curvy lines.                              | 3 MTP                 |                   |
|                                            | Children learn the names and attributes of common two-dimensional shapes.   | 4, 5, 7, 8, 17 MTP    |                   |
|                                            | Children explore linking cubes at the math center.                          | 9 SG                  |                   |
|                                            | Children review shapes and play the “Shape Hokey Pokey.”                    | 18 MTP                |                   |
|                                            | Children identify shapes and sort them into groups.                         | 20 SG                 |                   |
| Math: Patterns and Attributes              | Children explore pattern blocks at the math center.                         | 8 SG                  |                   |
|                                            | Children compare objects to see how they are the same and different.        | 16, 17 SG             |                   |
|                                            | Children learn about sorting.                                               | 18 SG                 |                   |
|                                            | Children sort familiar classroom items.                                     | 19 SG                 |                   |
| Math: Operations and Algebraic Thinking    | Children practice counting five objects.                                    | 15 MTP                |                   |
| Science: Scientific Inquiry and Practices  | Children explore magnifying glasses at the science center.                  | 10 SG                 |                   |
| Physical Development: Gross Motor Skills   | Children stretch and bend in various ways.                                  | 1, 2, 3, 4, 5 MT      |                   |
| Creative Arts: Music                       | Children learn the chant “Higgity Piggity” and variations.                  | 6, 7, 8, 9, 10 GT     |                   |
|                                            | Children learn a new song “We Take Care of Each Other” and sing variations. | 11, 12, 13, 14, 15 GT |                   |
| Creative Arts: Creative Movement and Dance | Children play a matching game (“I can do that!”) with variations.           | 6, 7, 8 MT            |                   |
|                                            | Children are introduced to the “Hokey Pokey” with variations.               | 16, 17, 18, 19, 20 MT |                   |
| Creative Arts: Visual Arts                 | Children explore markers at the art center.                                 | 7 SG                  |                   |
|                                            | Children share what they like.                                              | 2 MTP                 |                   |