

Primary Standard	Teaching Point	Date	Observation Notes
Social Emotional: Self-Awareness and Self-Concept	Children learn the process for choosing their own center.		
	Children share what makes them happy.		
	Children share what makes them sad.		
	Children listen to and share stories about being grumpy.		
Social Emotional: Social Awareness and Relationships	Children learn the greeting "Hello Everyone" and respond when they hear their name (e.g. clap or wave).		
	Children get to know each other by answering yes/no questions.		
	Children take turns being interviewed for a class book.		
	Children play and lead a matching game acting out feelings.		
	Children discuss the expressions on emoji faces.		
	Children discuss feelings and are introduced to the "Feelings" chart.		
	Children learn how to join play during Center Time.		
	Children identify different kinds of feelings.		
	Children make facial expressions to match different feelings.		
	Children learn that we take care of each other by playing together.		
	Children discuss how community members help each other.		
	Children do a mindfulness exercise about feelings.		
	Children share stories about playing with friends.		
	Children share about themselves during a color matching name (e.g. favorite animal, favorite food).		
	Children discuss ways that they can be helpful.		
Children are reminded that the classroom is a community.			

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Social Emotional: Self-Regulation and Responsible Behavior	Children learn an attention-getting signal.		
	Children learn how to track the daily schedule using a clothespin.		
	Children are introduced to classroom jobs.		
	Children are introduced to Center Time.		
	Children learn to clean up at the end of Center Time.		
	Children learn the procedure for moving from one center to another.		
	Children are introduced to the Power of 3.		
	Children discuss moving safely in the classroom.		
	Children discuss having an “I can do it” attitude.		
	Children play “Simon Says” with variations.		
	Children participate in a discussion about problem solving.		
	Children discuss why we put things away.		
	Children discuss what would happen if they didn’t put things away.		
	Children learn to treat books and toys carefully.		
	Children review and celebrate the Power of 3.		
Literacy: Literate Attitudes and Behaviors	Children identify what they like in a book.		
	Children vote for their favorite book from the unit.		
Literacy: Listening and Speaking	Children learn to listen carefully to the words in books.		
	Children listen to the class book: <i>Our Classroom Community</i> .		
Literacy: Phonological Awareness	Children learn about rhyming words.		
	Children identify rhyming picture cards.		
	Children identify their own name.		
	Children explore magnetic letters.		
	Children match magnetic letters to the letters in their name.		
	Children find letters in their name at the sensory table.		
	Children play a memory game to find their name.		

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Literacy: Writing	Children learn that they can use writing and drawing to share their thinking.		
	Children learn how readers think about books.		
Literacy: Comprehension	Children make personal connections.		
	Children identify ways the character takes care of herself.		
	Children discuss how the character is feeling.		
	Children learn to make predictions.		
	Children discuss the problem and solution.		
	Children discuss how the characters feel.		
	Children tell how they like to be friendly.		
	Children make predictions.		
	Children discuss how the character's room gets organized.		
	Literacy: Book Awareness	Children learn to look closely at the pictures in books.	
Children learn about book handling at the library center.			
Literacy: Fluency	Children participate in echo reading.		
	Children join in reading a repeating word.		
Literacy: Print Concepts	Children learn that writers use both pictures and words.		
Math: Numbers and Number Sense	Children explore numbers one through three.		
	Children play a game of "How Many Dots?"		

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Math: Geometry and Spatial Relations	Children learn about straight and curvy lines.		
	Children learn the names and attributes of common two-dimensional shapes.		
	Children explore linking cubes at the math center.		
	Children review shapes and play the "Shape Hokey Pokey."		
	Children identify shapes and sort them into groups.		
Math: Patterns and Attributes	Children explore pattern blocks at the math center.		
	Children compare objects to see how they are the same and different.		
	Children learn about sorting.		
	Children sort familiar classroom items.		
Math: Operations and Algebraic Thinking	Children practice counting five objects.		
Science: Scientific Inquiry and Practices	Children explore magnifying glasses at the science center.		
Physical Development: Gross Motor Skills	Children stretch and bend in various ways.		
Creative Arts: Music	Children learn the chant "Higgity Piggity" and variations.		
	Children learn a new song "We Take Care of Each Other" and sing variations.		
Creative Arts: Creative Movement and Dance	Children play a matching game ("I can do that!") with variations.		
	Children are introduced to the "Hokey Pokey" with variations.		
Creative Arts: Visual Arts	Children explore markers at the art center.		
	Children share what they like.		