

Day 16	Day 17	Day 18	Day 19	Day 20
Books				
<ul style="list-style-type: none"> • <i>Max Cleans Up</i> 	<ul style="list-style-type: none"> • <i>Max Cleans Up</i> 	<ul style="list-style-type: none"> • <i>Tyrannosaurus Wrecks!</i> • <i>Friends at School</i> 	<ul style="list-style-type: none"> • <i>Tyrannosaurus Wrecks!</i> • <i>Unit 1 Class Book</i> 	<ul style="list-style-type: none"> • <i>Kitty Cat, Kitty Cat, Are You Going to School?</i> • <i>Friends at School</i> • <i>I Can Do It Myself!</i> • <i>Lots of Feelings</i> • <i>Little Blue Truck</i> • <i>Hooray for Hat!</i> • <i>You Are Friendly</i> • <i>Max Cleans Up</i> • <i>Tyrannosaurus Wrecks!</i>
Charts				
<ul style="list-style-type: none"> • Unit Chart: “Words We Are Learning” • Anchor Chart: “Readers Can Say” • Anchor Chart: “Cheers” 	<ul style="list-style-type: none"> • Anchor Chart: “Power of 3” • Unit Chart: “Words We Are Learning” 	<ul style="list-style-type: none"> • Anchor Chart: “Power of 3” • Unit Chart: “Words We Are Learning” • Anchor Chart: “Readers Can Say” • Anchor Chart: “Feelings” 	<ul style="list-style-type: none"> • Anchor Chart: “Cheers” • Unit Chart: “Words We Are Learning” 	<ul style="list-style-type: none"> • Anchor Chart: “Power of 3” • Anchor Chart: “Cheers” • Anchor Chart: “Readers Can Say”
Downloads				
<ul style="list-style-type: none"> • “Put things away.” image 		<ul style="list-style-type: none"> • “Handle books and toys carefully.” image 		
Other Materials				
<ul style="list-style-type: none"> • Linking cubes • A few familiar classroom objects to put away (apron, paintbrush) • Labeled tubs of classroom materials • Collection box of familiar objects that are examples or non-examples of pairs (mittens, socks, pattern blocks, crayons, etc.) • Sentence strip 	<ul style="list-style-type: none"> • Linking cubes • Shape collection box • Social emotional class puppets • Classroom materials (i.e. play food and their storage bin from dramatic play) • New items for collection box from Day 16 	<ul style="list-style-type: none"> • Linking cubes • Stuffed animal or other soft classroom item • Index cards • Craft stick • Cut outs of circles, ovals, triangles, squares, and rectangles • Short stack of books or blocks • Sentence strip 	<ul style="list-style-type: none"> • Linking cubes • Tyrannosaurus puppet • Several blocks • Chart paper and markers • Basket of familiar items that has many examples of one kind of object (toy cars, buttons, shells) for children to sort 	<ul style="list-style-type: none"> • Linking cubes • Children’s name cards • Shape collection box • Mats or construction paper
Special Materials				
N/A				
To Make				
<ul style="list-style-type: none"> • On a sentence strip, write “Put things away.” Attach corresponding image. 	<ul style="list-style-type: none"> • Cut out squares (one per child or pair of children). 	<ul style="list-style-type: none"> • On a sentence strip, write “Handle books and toys carefully.” Attach corresponding image. • Create a Tyrannosaurus puppet: attach a drawing of Tyrannosaurus Wrecks (laminated if possible) to a craft stick. 		