Week 1 Materials

BLUEPRINT

Day 1	Day 2	Day 3	Day 4	Day 5
Books				
• *Kitty Cat, Kitty Cat, Are You Going to School?* • *Blueprint Songbook*	• *Kitty Cat, Kitty Cat, Are You Going to School?* • *Blueprint Songbook*	• *Friends at School* • *Blueprint Songbook*	• *Friends at School* • *Blueprint Songbook*	• *Kitty Cat, Kitty Cat, Are You Going to School?* • *Blueprint Songbook*
Charts				
	• Unit Chart: "Words We Are Learning" (make)	• Anchor Chart: "Cheers" (make)	• Anchor Chart: "Cheers" • Anchor Chart: "Readers Can Say" (make)	• Anchor Chart: "Readers Can Say"
Downloads				
• Icons associated with the centers that are opening (library, dramatic play, art, blocks, and sensory table)		• Job board sample icons • "Kiss Your Brain" cheer image	• "Round of Applause" cheer image • ASL sign for "I like" • Images to indicate the centers you are opening	
Other Materials				
• Circle spots or another visual indicator to help children know where to sit on the rug • Chart paper	• Clothespin • Bell or other noisemaker • Chart paper • Labeled basket (for example, markers)	• Chart paper • Sentence strip	• Chart paper • Clothespins • Small photo of each child • Long strip of ribbon or a basket • Gather visuals based on the yes/no questions you will ask. For example, if you will ask the children if they like to play with blocks, show blocks. • Sentence strips	• Photo of the child you are interviewing today • Toy microphone • 8.5x11 sheet of paper • Shape collection box
Special Materials				
N/A				
To Make				
• Chart the lyrics to the "Message Time" song for children's reference.	• Create the Unit Chart: "Words We Are Learning." • Create the class schedule. Include a picture icon, simple drawing, or photo for each part of the day. • Chart the lyrics to "Cleaning Up Our Centers."	• Create a job board. • Create a Schedule Keeper prop (e.g. a badge with a clock icon). • Create the Anchor Chart: "Cheers." Write "Kiss Your Brain" on a sentence strip and attach the corresponding image.	• Cut out circles (one per child or pair of children). • Create a shape collection box with the following shapes: circle, oval, triangle, rectangle, and square. • Write "Round of Applause" on a sentence strip and attach the corresponding image. • Create the Anchor Chart: "Readers Can Say." Write "I like" on a sentence strip and attach corresponding ASL sign. • Create the center labels. • Prepare clothespins with each child's name and attach a small photo of each child to support their name recognition. Hang the clothespins on a long strip of ribbon or attached to a basket where the clothespins are stored.	• Cut out ovals (one per child or pair of children).