Date: _____

ITEM: Sorts objects using one attribute	How Often?			If *not yet* or *sometimes*, child struggles with….				Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Identifying attributes	Making groups of objects	Vocabulary	Something else	

- **If *always* or *most of the time***, challenge children to sort by less common attributes, or more than one attribute.
- **If *not yet***, check for understanding of vocabulary like *same* and *different*.

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Date: _____

ITEM: Recognizes a simple pattern using manipulatives that vary in size, shape, and color	How Often?			If *not yet* or *sometimes*, child struggles with….				Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Identifying attributes	Noticing repetition	Verbalizing	Something else	

- **If *always* or *most of the time***, ask children to find or make patterns of more complex types (e.g., AAB).
- **If *not yet***, provide repeated experience over time with objects that focus on one attribute (e.g., color).

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