

Date: _____

ITEM: Compares quantities in 2 sets of objects using appropriate vocabulary (e.g., more, less, greater than, fewer, equal to, etc.)	How Often?			If <i>not yet</i> or <i>sometimes</i> , child struggles with...						Notes	
	Child Name	Always/most of the time	Sometimes	Not Yet	Identifying number in set	Telling which is more	Counting basics	Vocabulary	Equal to		Something else

- If **always or most of the time**, compare larger numbers; ask children to compare quantities represented in other ways (e.g., tallies).
- If **not yet**, check children’s verbal number sequence; reference a number line