Date: _____

ITEM: Identifies, without counting, small quantities of objects or dots up to 3-5 items	How Often?			If not yet or sometimes, child struggles with….						Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Using fingers	Using other objects	Using tallies	Understanding numbers shown in different ways	Other counting basics	Something else	

- **If *always* or *most of the time***, increase number of dots; vary arrangement of 3-5 dots
- **If *not yet***, check children's verbal number sequence; focus on 1-2 dots only

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