

Date: \_\_\_\_\_

ITEM: Uses common forms of numerical representation (fingers, dots, etc.) (with understanding, accuracy)	How Often?			If <i>not yet</i> or <i>sometimes</i> , child struggles with....						Notes
	Always/most of the time	Sometimes	Not Yet	Any number of dots	More than 3 dots	4-5 dots	Number names	Vocabulary	Something else	

- If *always* or *most of the time*, encourage children to show a number in a different way
- If *not yet*, check children’s understand of smaller numbers (e.g., find 2 of something in the room) and the verbal number sequence; model using multiple representations, like saying number 2 while showing two fingers and having 2 friends stand up; use all identical objects when counting