

Date:	

ITEM: Child can count objects with 1-1 correspondence (one number word for each object)	How Often?			If not yet or sometimes, child struggles with						Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Number names	Number order	Skips objects	No relation between numbers & objects	"More than 1 number/ object"	Something else	Notes

- If always or most of the time, count objects in larger set; work on cardinality.
- If not yet, hold hand to model touching objects while counting; play matching games, like putting one object in an opaque jar while saying one number at a time.