

Date: \_\_\_\_\_

<b>ITEM:</b> Participates in the organization and displaying of information using graphs and charts	How Often?			If <i>not yet</i> or <i>sometimes</i> , child struggles with....				Notes
	Child Name	Always/most of the time	Sometimes	Not Yet	Understanding that data can be collected to answer a question	Fundamentals of counting	Understanding how to read graphs	

- If *always* or *most of the time*, encourage children to collect data from peers; create more complex graphs
- If *not yet*, revisit counting basics; focus on simple graphs with two categories and small numbers