BLUEPRINT

Math Observations

Geometry & Spatial Relations

M.GSR.8 • Position

Date: _____

ITEM: Identifies position of object using appropriate language (e.g., in/out, over/under, inside/outside, etc.)	How Often?			If *not yet* or *sometimes*, child struggles with….						Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Under/over	Next to	Above/below	Inside/outside	Verbalizing	Something else	

- **If *always* or *most of the time***, challenge children to follow more than one spatial direction, like find the toy that is next to the car and under the puzzle.
- **If *not yet***, play games to find objects; find gross motor opportunitites to talk about spatial words, like under the slide.

Copyright © 2020 Children's Literacy Initiative. All rights reserved.