BLUEPRINT

Math Observations

Geometry & Spatial Relations

M.GSR.1 • Shape Names

Date: _____

ITEM: Knows and uses names of shapes when identifying 2D objects (e.g., circle, triangle, square, rectangle) (with accuracy)	How Often?			If *not yet* or *sometimes*, child struggles with….						Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Circle	Triangle	Square	Rectangle	Orientation, size of shape	Something else	

- **If *always* or *most of the time***, show children atypical shapes and examples in many different orientations - it doesn't matter which way shapes are rotated, they are still the same shape (not like letters!); challenge children with new shapes, like hexagon.
- **If *not yet***, focus on attributes of challenging shapes (e.g., triangles have 3 straight sides that are all connected, 3 points).

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