Date: _____

ITEM: Knows and uses names of shapes when identifying 2D objects (e.g., circle, triangle, square, rectangle) (with accuracy)	How Often?			If *not yet* or *sometimes*, child struggles with….						Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Circle	Triangle	Square	Rectangle	Orientation, size of shape	Something else	

- If **always** or **most of the time**, show children atypical shapes and examples in many different orientations - it doesn't matter which way shapes are rotated, they are still the same shape (not like letters!); challenge children with new shapes, like hexagon.

- If **not yet**, focus on attributes of challenging shapes (e.g., triangles have 3 straight sides that are all connected, 3 points).

Date: _____

ITEM: Identifies 2D and 3D shapes when given verbal cues about their properties and/or multimodal activities (e.g., mystery box)	How Often?			If *not yet* or *sometimes*, child struggles with….						Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Circle	Triangle	Square	Rectangle	Orientation, size of shape	Something else	

- If **always** or **most of the time**, show children atypical shapes and examples in many different orientations - it doesn't matter which way shapes are rotated, they are still the same shape (not like letters!); challenge children with new shapes, like hexagon.

- If **not yet**, focus on attributes of challenging shapes (e.g., triangles have 3 straight sides that are all connected, 3 points).

Date: _____

ITEM: Identifies position of object using appropriate language (e.g., in/out, over/under, inside/outside, etc.)	How Often?			If *not yet* or *sometimes*, child struggles with….						Notes
Child Name	Always/most of the time	Sometimes	Not Yet	Under/ over	Next to	Above/ below	Inside/ outside	Verbalizing	Something else	

- If **always** or **most of the time**, challenge children to follow more than one spatial direction, like find the toy that is next to the car and under the puzzle.

- If **not yet**, play games to find objects; find gross motor opportunitites to talk about spatial words, like under the slide.