

| Child can identify rhyming words (e.g. Do "mop" and "hop" rhyme?). | How often? | | | Child can produce rhyming words (e.g. What's another | How often? | | |
|---|--------------------------------|-----------|---------|---|--------------------------------|-----------|---------|
| Child's Name | Almost/ most of the time | Sometimes | Not yet | word that rhymes with "mop"?). | Almost/ most of the time | Sometimes | Not yet |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

- Segment syllables (Let's find the beats or syllables in the word "table.")
- Blend syllables (Put these beats or syllables together: win-dow. What's the word?)