Blueprint for Early Literacy, Theme 1
PA Standards Alignment, MTP

	MTP Objective	Aligned State Standard
Day 1	Students will recognize that writing is a way of communicating and serves different purposes.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.T** With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.
Day 2	Students will recognize that writing is a way of communicating and serves different purposes.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.T** With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.
Day 3	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 4	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 5	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 6	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	**1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events. **1.4 PK.P** Recount a single event and tell about the events in the order in which they occurred.
Day 7	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	**1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events. **1.4 PK.P** Recount a single event and tell about the events in the order in which they occurred.
Day 8	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	**1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events. **1.4 PK.P** Recount a single event and tell about the events in the order in which they occurred.
Day 9	Students will distinguish between print and illustrations.	**1.1 PK.B** Identify basic features of print.

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Day 10	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	**1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events. **1.4 PK.P** Recount a single event and tell about the events in the order in which they occurred.
Day 11	Students will recognize that spoken words are represented in written language.	**1.1 PK.B** Identify basic features of print.
Day 12	Students will show a steady increase in receptive and expressive vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 13	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 14	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 15	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 16	Students will show a steady increase in receptive and expressive vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 17	Students will distinguish between print and illustrations.	**1.1 PK.B** Identify basic features of print.

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Day 18	Students will name and describe actual or pictured objects.	**1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.3 PK.G** Describe pictures in books using detail.
Day 19	Students will show a steady increase in their receptive and expressive vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 20	Students will use newly learned vocabulary on multiple occasions and in a variety of contexts.	**1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.

Blueprint for Early Literacy, Theme 1
PA Standards Alignment, IRA

	IRA Objective	Aligned State Standard
Day 1	Students will make personal connections to what is being read aloud and what is being taught.	**1.2 PK. C** With prompting and support, make connections between information in a text and personal experience.
Day 2	Students will show their understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 3	Students will see similarities and differences within a text and across texts (compare and contrast).	**1.2 PK.I** With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. **1.3 PK.H** Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 4	Students will show a steady increase in receptive and expressive vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read
Day 5	Students will identify and produce rhymes.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 6	Students will make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 7	Students will identify and produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will identify number words in the story.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 9	Students will makes and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 10	Students will make connections between what happens in a text and what came before (cause and effect).	**1.3 PK.A** With prompting and support, retell a famiiar story in a sequence with picture support. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).

Day 11	Students will make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 12	Students will show a steady increase in receptive and expressive vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 13	Students will identify and explain how the title relates to the text.	**1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 14	Students will notice similarities and differences within and across texts.	**1.2 PK.I** With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. **1.3 PK.H** Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 15	Students will learn to recognize and isolate the beginning sound of a word.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 16	Students will recall details from a text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea. **1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 17	Students will recognize words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 18	Students will show understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.

Day 19	Students will begin to recognize the main idea.	**1.2 PK.A** With prompting and support, retell key details of a text that support a provided main idea. **1.2 PK.B** Answer questions abut a text.
Day 20	Students will begin to identify their favorite books.	**1.5 PK.D** Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. **1.5 PK.E** Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. **1.3 PK.E** With prompting and support, recognize common types of texts.

Blueprint for Early Literacy, Theme 2
PA Standards Alignment, MTP

	MTP Objective	Aligned State Standard
Day 1	Students will understand the concept of a word.	**1.1 PK.B** Identify basic features of print.
Day 2	Students will understand the concept of a letter.	**1.1 PK.B** Identify basic features of print.
Day 3	Students will understand that letters form words.	**1.1 PK.B** Identify basic features of print.
Day 4	Students will understand that letters form words.	**1.1 PK.B** Identify basic features of print.
Day 5	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 6	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 7	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 8	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 9	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 10	Students will use a combination of drawing, dictating and writing to compose narratives describing real or imagined experiences or events.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With prompting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information.
Day 11	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With prompting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information.
Day 12	Students will demonstrate an understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 13	Students will demonstrate an understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 14	Students will demonstrate an understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.

Day 15	Students will demonstrate an understanding of frequently used words and their opposites.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 16	Students will demonstrate an understanding of frequently used words and their opposites.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 17	Students will demonstrate an understanding of frequently used words and their opposites.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 18	Students will form regular plural nouns by adding "s" or "es."	**1.5 PK.G** Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.
Day 19	Students will form regular plural nouns by adding /s/ or /es/.	**1.5 PK.G** Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.
Day 20	Students will understand that writers can express opinions or preferences.	**1.4 PK.W** With guidance and support, recall information from experiences or books.

Blueprint for Early Literacy, Theme 2
PA Standards Alignment, IRA

	IRA Objective	Aligned State Standard
Day 1	Students will engage and respond appropriately in the turn-taking of conversation.	**1.5 PK.A** Participate in collaborative conversations with peers and adults in small and larger groups.
Day 2	Students will name and describe actual or pictured objects.	**1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.3 PK.G** Describe pictures in books using detail.
Day 3	Students will make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 4	Students will make personal connections to what is being read aloud and what is being taught.	**1.2 PK. C** With prompting and support, make connections between information in a text and personal experience.
Day 5	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	**1.1 PK.E** Emerging to… read emergent reader text with purpose and understanding.
Day 6	Students will make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 7	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 8	Student will show understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 9	Students will show understanding of common story elements.	**1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 10	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 11	Students will identify and explain how the title of a book relates to the text.	**1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 12	Students will recognize words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Day 13	Students will understand and use temporal words (first, next, last).	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 14	Students will identify the role of the author and illustrator in a book.	**1.3 PK.D** With prompting and support, name the author and illustrator of a story.
Day 15	Students will recognize words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 16	Students will show understanding of common story elements.	**1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 17	Students will retell a familiar story in sequence with picture support or props.	**1.3 PK.A** With prompting and support, retell a familiar story in a sequence with picture support. **1.2 PK.G** With prompting and support, answer questions to connect illustrations to the written word.
Day 18	Students will begin to identify and explain how the title of a book relates to the text.	**1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 19	Students will retell a familiar story in sequence with picture support or props.	**1.3 PK.A** With prompting and support, retell a familiar story in a sequence with picture support. **1.2 PK.G** With prompting and support, answer questions to connect illustrations to the written word.
Day 20	Students will identify and share favorite books and explain why.	**1.5 PK.D** Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. **1.5 PK.E** Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. **1.3 PK.E** With prompting and support, recognize common types of texts.

Blueprint for Early Literacy, Theme 3
PA Standards Alignment, MTP

	MTP Objective	Aligned State Standard
Day 1	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 2	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 3	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 4	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 5	Students will demonstrate their understanding of frequently used words and their opposites.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 6	Students will recognize print that is relevant in their environment.	**1.1 PK.B** Identify basic features of print.
Day 7	Students will recognize that writing is a way of communicating and serves different purposes.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.T** With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.
Day 8	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 9	Students will recognize that writing is a way of communicating and serves different purposes.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.T** With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.

Day 10	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 11	Students will recognize that writing is a way of communicating and serves different purposes.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.T** With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.
Day 12	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 13	Students will understand and use position words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 14	Students will follow words from left to right.	**1.1 PK.A** Practice appropriate book handling skills.
Day 15	Students will express preferences or opinions.	**1.5 PK.E** Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.

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PA Standards Alignment, MTP

Day 16	Students will generate content and topics for writing.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With promting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.N** Establish "who" and "what" the narrative will be about. **1.4 PK.O** With prompting and support, describe experiences and events.
Day 17	Students will use newly learned vocabulary on multiple occasions and in a variety of contexts.	**1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 18	Students will understand and use sensory words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 19	Students will use a combination of drawing, dictating and writing to teach information.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.B** With prompting and support, draw/dictate about one specific topic. **1.4 PK.C** With prompting and support, generate ideas to convey information.
Day 20	Students will recognize words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Blueprint for Early Literacy, Theme 3
PA Standards Alignment, IRA

	IRA Objective	Aligned State Standard
Day 1	Students will show interest in words and word play.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes). **1.1 PK.D** Develop beginning phonics and word skills. **1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.
Day 2	Students will show understanding of common story elements.	**1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 3	Students will show where reading begins on a page.	**1.1 PK.A** Practice appropriate book handling skills.
Day 4	Students will show understanding of common story elements.	**1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 5	Students will demonstrate understanding of frequently used words and their opposites.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 6	Students will recognize relevant print in their environment.	**1.1 PK.B** Identify basic features of print.
Day 7	Students will recognize relevant print in their environment.	**1.1 PK.B** Identify basic features of print.
Day 8	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	**1.1 PK.E** Emerging to… read emergent reader text with purpose and understanding.
Day 9	Students will name and describe actual or pictured objects.	**1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.3 PK.G** Describe pictures in books using detail.

Blueprint for Early Literacy, Theme 3
PA Standards Alignment, IRA

Day 10	Students will recognize that writing is a way of communicating and serves different purposes.	**1.4 PK.A** Draw/dictate to compose informative/explanatory texts examining a topic. **1.4 PK.M** Dictate narratives to describe real or imagined experiences or events. **1.4 PK.T** With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.
Day 11	Students will recall basic details in a text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea. **1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 12	Students will show understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 13	Students will understand and use position words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 14	Students will show where reading begins on a page.	**1.1 PK.A** Practice appropriate book handling skills.
Day 15	Students will show understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 16	Students will recall basic details in a text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea. **1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).

Day 17	Students will show their understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 18	Students will show a steady increase in receptive and expressive vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 19	Students will make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 20	Students will recognize words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

	MTP Objective	Aligned State Standard
Day 1	Students will segment and blend syllables.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 2	Students will increase their familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 3	Students will recognize some simple punctuation.	**1.1 PK.B** Identify basic features of print.
Day 4	Students will recognize and produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 5	Students will become familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 6	Students will segment and blend syllables.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 7	Students will segment and blend syllables.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will match some uppercase and lowercase letters.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 9	Students will match some uppercase and lowercase letters.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 10	Students will begin to recognize some simple punctuation.	**1.1 PK.B** Identify basic features of print.
Day 11	Students will be able to distinguish letters from numbers.	**1.1 PK.B** Identify basic features of print.
Day 12	Students will be able to distinguish letters from numbers.	**1.1 PK.B** Identify basic features of print.
Day 13	Students will recognize and orally produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 14	Students will recognize and orally produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 15	Students will begin to recognize some simple punctuation.	**1.1 PK.B** Identify basic features of print.
Day 16	Students will identify the beginning letter in some frequently seen words.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 17	Students will form plural nouns by adding "s" or "es."	**1.5 PK.G** Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.

Day 18	Students will show their understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 19	Students will identify the beginning letter in some frequently seen words.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 20	Students will understand the concept of a word.	**1.1 PK.B** Identify basic features of print.

Blueprint for Early Literacy, Theme 4
PA Standards Alignment, IRA

	IRA Objective	Aligned State Standard
Day 1	Students will make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 2	Students will begin to think about, or infer, what the character feels even when it's not stated.	**1.2 PK.C** With prompting and support, make connections between information in a text and personal experience. **1.2 PK.L** With prompting and support, actively engage in group reading activities with purpose and understanding. **1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 3	Students will recall basic details in a text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea. **1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 4	Students will recognize words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 5	Students will understand and use sensory words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 6	Students will recount important facts from an informational text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea.
Day 7	Students will begin to recognize the main idea of a text.	**1.2 PK.A** With prompting and support, retell key details of a text that support a provided main idea. **1.2 PK.B** Answer questions abut a text.
Day 8	Students will differentiate between fiction and nonfiction.	**1.3 PK.E** With prompting and support, recognize common types of text.
Day 9	Students will see the similarities and differences within a text.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 10	Students will understand and use question words.	**1.5 PK.G** Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.
Day 11	Students will differentiate between fiction and nonfiction.	**1.2 PK.B** Answer questions about a text. **1.2 PK.E** Identify the front cover, back cover, and title page of a book.

Day 12	Students will begin to retell a familiar story in sequence.	**1.3 PK.A** With prompting and support, retell a familiar story in a sequence with picture support. **1.2 PK.G** With prompting and support, answer questions to connect illustrations to the written word.
Day 13	Students will recall details in a text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea. **1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 14	Students will distinguish the shades of meaning among common verbs sharing the same general action.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.
Day 15	Students will begin to recognize the main idea of a text.	**1.2 PK.A** With prompting and support, retell key details of a text that support a provided main idea. **1.2 PK.B** Answer questions abut a text.
Day 16	Students will begin to see similarities and differences within a text and across text.	**1.2 PK.I** With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. **1.3 PK.H** Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 17	Students will think about what the character feels even when it's not stated.	**1.2 PK.B** Answer questions about a text. **1.2 PK.C** With prompting and support, make connections between information in a text and personal experience. **1.2 PK.L** With prompting and support, actively engage in group reading activities with purpose and understanding. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 18	Students will show their understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.

Day 19	Students will show their understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 20	Students will identify and share their favorite books and explain why.	**1.5 PK.D** Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. **1.5 PK.E** Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. **1.3 PK.E** With prompting and support, recognize common types of texts.

Blueprint for Early Literacy, Theme 5
PA Standards Alignment, MTP

	MTP Objective	Aligned State Standard
Day 1	Students will recognize some high-frequency words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 2	Students will understand that words are separated by spaces in print.	**1.1 PK.B** Identify basic features of print.
Day 3	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 4	Students will distinguish shades of meaning among common verbs sharing the same general action.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.
Day 5	Students will understand and use sensory words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 6	Students will be able to recognize some high-frequency words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 7	Students will be able to understand the difference between a question and a statement.	**1.5 PK.B** Answer questions about key details in a text read aloud or information presented orally or through other media. **1.5 PK.A** Participate in collaborative conversations with peers and adults in small and larger groups.
Day 8	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.

Blueprint for Early Literacy, Theme 5
PA Standards Alignment, MTP

Day 9	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 10	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 11	Students will be able to recognize some high-frequency words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 12	Students will recognize and produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 13	Students will become familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 14	Students will develop increasing familiarity with common lettersound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 15	Students will begin to distinguish numbers from letters.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 16	Students will recognize some high-frequency words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 17	Students will increase their familiarity with letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 18	Students will be able to segment and blend syllables.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 19	Students will recognize and produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 20	Students will distinguish shades of meaning among common verbs sharing the same general action.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.

Blueprint for Early Literacy, Theme 5
PA Standards Alignment, IRA

	IRA Objective	Aligned State Standard
Day 1	Students will make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 2	Students will begin to recognize the main idea of the text.	**1.2 PK.A** With prompting and support, retell key details of a text that support a provided main idea. **1.2 PK.B** Answer questions abut a text.
Day 3	Students will understand that words are separated by spaces in print.	**1.1 PK.B** Identify basic features of print.
Day 4	Students will begin to understand story structure (beginning, middle, end).	**1.3 PK.A** With prompting and support, retell a familiar story in a sequence with picture support.
Day 5	Students understand and use sensory words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 6	Students will recall details from a text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea. **1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 7	Students will show understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 8	Students will ask questions to better understand the text.	**1.2 PK.L** With prompting and support, actively engage in group reading activities with purpose and understanding. **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 9	Students will show understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.

Day 10	Students will isolate the beginning sound of a word.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 11	Students will recall basic details in a text.	**1.3 PK.A** With prompting and support, retell a familiar story in a sequence with picture support. **1.2 PK.G** With prompting and support, answer questions to connect illustrations to the written word.
Day 12	Students will recognize words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 13	Students will make personal connections to what is being read aloud and what is being taught.	**1.2 PK.C** With prompting and support, make connections between information in a text and personal experience.
Day 14	Students will begin to understand story structure (beginning, middle and end).	**1.3 PK.A** With prompting and support, retell a familiar story in a sequence with picture support.
Day 15	Students will begin to distinguish numbers from letters.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 16	Students will begin to make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 17	Students will seek and generate alternative approaches to solving problems.	**AL.4 PK.C** Attempt problem solving activities to achieve a positive outcome.
Day 18	Children can think about what the characters feel, even when it isn't stated (inferring).	**1.2 PK.C** With prompting and support, make connections between information in a text and personal experience. **1.2 PK.L** With prompting and support, actively engage in group reading activities with purpose and understanding. **1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 19	Students will begin to understand story structure – beginning, middle and end.	**1.3 PK.A** With prompting and support, retell a familiar story in a sequence with picture support.
Day 20	Students will begin to identify their favorite books and explain why.	**1.5 PK.D** Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. **1.5 PK.E** Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. **1.3 PK.E** With prompting and support, recognize common types of texts.

Blueprint for Early Literacy, Theme 6
PA Standards Alignment, MTP

	MTP Objective	Aligned State Standard
Day 1	Students will recognize some high-frequency words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 2	Students will understand the difference between a question and a statement.	**1.5 PK.B** Answer questions about key details in a text read aloud or information presented orally or through other media. **1.5 PK.A** Participate in collaborative conversations with peers and adults in small and larger groups.
Day 3	Students will understand the difference between a question and a statement.	**1.5 PK.B** Answer questions about key details in a text read aloud or information presented orally or through other media. **1.5 PK.A** Participate in collaborative conversations with peers and adults in small and larger groups.
Day 4	Students will distinguish letters from numbers.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 5	Students will identify and produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 6	Students will recognize some high-frequency words.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases aquired in conversations and being read to. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 7	Students will recognize and produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will become increasing familiarity with common lettersound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 9	Students will become increasingly familiar with common lettersound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 10	Students will be able to segment and blend syllables.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 11	Students will recognize some high-frequency words.	**1.1 PK.D** Develop beginning phonics and word skills.

Day 12	Students will show a steady increase in receptive and expressive vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 13	Students will distinguish shades of meaning among common verbs sharing the same general action.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.
Day 14	Students will use a combination of drawing, dictating and writing to respond to a book or express an opinion or a preference.	**1.4 PK.W** With guidance and support, recall information from experiences or books.
Day 15	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 16	Students will begin to recognize some high-frequency words.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 17	Students will distinguish shades of meaning among common verbs sharing the same general action.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.
Day 18	Students will become increasingly familiar with common lettersound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.

Day 19	Students will distinguish shades of meaning among common verbs sharing the same general action.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.
Day 20	Students will able to recognize the initial letter in words.	**1.1 PK.D** Develop beginning phonics and word skills.

Blueprint for Early Literacy, Theme 6
PA Standards Alignment, IRA

	IRA Objective	Aligned State Standard
Day 1	Students will make personal connections to what is being read aloud and what is being taught.	**1.2 PK.C** With prompting and support, make connections between information in a text and personal experience.
Day 2	Students will understand and use question words.	**1.5 PK.G** Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.
Day 3	Students will make and confirm predictions about what may happen in a story.	**1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where). **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 4	Students will distinguish letters from numbers.	**1.1 PK.B** Identify basic features of print.
Day 5	Students will identify and produce words that rhymes.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 6	Students will distinguish shades of meaning among common adjectives sharing the same general characteristic.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.
Day 7	Students will recognize and produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will show an understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 9	Students will show an understanding of content-specific vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud.
Day 10	Students will retell a familiar story in sequence with picture support or props.	**1.3 PK.A** With prompting and support, retell a familiar story in a sequence with picture support. **1.2 PK.G** With prompting and support, answer questions to connect illustrations to the written word.
Day 11	Students will make personal connections to what is being read aloud and what is being taught.	**1.2 PK.C** With prompting and support, make connections between information in a text and personal experience.

Day 12	Students will ask questions to better understand the text.	**1.2 PK.L** With prompting and support, actively engage in group reading activities with purpose and understanding. **1.3 PK.K** With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 13	Students will show understanding of common story elements.	**1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 14	Students will be able to recall basic details in a text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea. **1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 15	Students will be able to recall basic details in a text.	**1.2 PK.A** With prompting and support, retell key details of text that support a provided main idea. **1.2 PK.B** Answer questions about a text. **1.3 PK.B** Answer questions about a particular story (who, what, how, when, and where).
Day 16	Students will participate in the reading and singing of shared texts with appropriate volume, pronunciation, tone and expression.	**1.1 PK.E** Emerging to… read emergent reader text with purpose and understanding.
Day 17	Students will make personal connections to what is being read aloud and what is being taught.	**1.2 PK.C** With prompting and support, make connections between information in a text and personal experience.
Day 18	Students will understand a common story element, the setting.	**1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 19	Students will show a steady increase in their receptive and expressive vocabulary.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.G** Describe pictures in books using detail. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.
Day 20	Students will identify and share their favorite books and explain why.	**1.5 PK.D** Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. **1.5 PK.E** Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. **1.3 PK.E** With prompting and support, recognize common types of texts.

Blueprint for Early Literacy, Theme 7
PA Standards Alignment, MTP

	MTP Objective	Aligned State Standard
Day 1	Students will begin to recognize some high-frequency words.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 2	Students will begin to recognize some simple punctuation.	**1.1 PK.B** Identify basic features of print.
Day 3	Students will begin to recognize simple punctuation.	**1.1 PK.B** Identify basic features of print.
Day 4	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 5	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 6	Students will recognize some high-frequency words.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 7	Students will recognize and produce words that rhyme.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will increase their familiarity with letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 9	Students will recognize initial sounds.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 10	Students will show understanding of common story elements (character, setting, and plot).	**1.3 PK.C** With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 11	Students will recognize some high-frequency words.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 12	Students will distinguish shades of meaning among common adjectives that share the same general characteristics.	**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text. **1.2 PK.K** With prompting and support, clarify unknown words or phrases read aloud. **1.3 PK.F** Answer questions about unfamiliar words read aloud from a story. **1.3 PK.I** With prompting and support, clarify unknown words or phrases read aloud.
Day 13	Students will orally segment and blend onsets and rime.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 14	Students will distinguish shades of meaning among common adjectives that share the same general characteristics.	**1.2 PK.I** With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. **1.3 PK.H** Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 15	Students will orally segment and blend onsets and rime.	**1.5 PK.D** Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. **1.5 PK.E** Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. **1.3 PK.E** With prompting and support, recognize common types of texts.
Day 16	Students will recognize some high-frequency words.	**1.1 PK.D** Develop beginning phonics and word skills.

Blueprint for Early Literacy, Theme 7
PA Standards Alignment, MTP

Day 17	Students will become increasingly familiar with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 18	Students will orally segment and blend onsets and rime.	**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 19	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.
Day 20	Students will develop increasing familiarity with common letter-sound relationships.	**1.1 PK.D** Develop beginning phonics and word skills.

Blueprint for Early Literacy, Theme 7
PA Standards Alignment, IRA

	IRA Objective	PA
Day 1	Students will recall important facts from an informational book.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.
Day 2	Students will think about what the author inferred, or meant even when it's not stated.	1.2 PK.B Answer questions about a text. 1.2 PK.C With prompting and support, make connections between information in a text and personal experience. 1.2 PK.L With prompting and support, actively engage in group reading activities with purpose and understanding. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.G Describe pictures in books using detail. 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 3	Students will recount important facts from an informational book.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.
Day 4	Students will make and confirm predictions about what may happen in a story.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 5	Students will retell a familiar story in sequence with picture supports or props.	1.3 PK.A With prompting and support, retell a familiar story in a sequence with picture support. 1.2 PK.G With prompting and support, answer questions to connect illustrations to the written word.
Day 6	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	1.1 PK.E Emerging to… read emergent reader text with purpose and understanding.
Day 7	Students will recognize words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will make and confirm predictions about what may happen in a story.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 9	Students will make connections between what happens in a text and what came before (cause and effect).	1.3 PK.A With prompting and support, retell a familiar story in a sequence with picture support. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where).
Day 10	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	1.1 PK.E Emerging to… read emergent reader text with purpose and understanding.

Day 11	Students will make and confirm predictions about what may happen in the story.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 12	Students will show an understanding of basic story elements, including character, plot and setting.	1.3 PK.C With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 13	Students will compare and contrast the similarities and differences within a text and across texts.	1.2 PK.I With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. 1.3 PK.H Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 14	Students will compare and contrast the similarities and differences within a text and across texts.	1.2 PK.I With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. 1.3 PK.H Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 15	Students will begin to identify their favorite books.	1.5 PK.D Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. 1.5 PK.E Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. 1.3 PK.E With prompting and support, recognize common types of texts.
Day 16	Students will make and confirm predictions about what may happen in a story.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 17	Students will show a steady increase in receptive and expressive vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.G Describe pictures in books using detail. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 18	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	1.1 PK.E Emerging to… read emergent reader text with purpose and understanding.

Blueprint for Early Literacy, Theme 7
PA Standards Alignment, IRA

Day 19	Students will make and confirm predictions about what may happen in a story.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 20	Students will show steady increase in receptive and expressive vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.G Describe pictures in books using detail. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.

Blueprint for Early Literacy, Theme 8
PA Standards Alignment, MTP

	MTP Objective	PA
Day 1	Students will recognize some high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 2	Students will begin to demonstrate basic knowledge of letters and letter-sound correspondences.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 3	Students will produce words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 4	Students will develop increasing familiarity with common letter-sound relationships.	1.1 PK.D Develop beginning phonics and word skills.
Day 5	Students will determine the meaning of multiple meaning words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud.
Day 6	Students will recognize high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 7	Students will orally segment and blend onsets and rimes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will become increasingly familiar with common letter-sound relationships.	1.1 PK.D Develop beginning phonics and word skills.
Day 9	Students will form regular plural nouns by adding /s/ or /es./	1.5 PK.G Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.
Day 10	Students will recognize words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Day 11	Students will recognize a high-frequency word.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 12	Students will use a combination of drawing, dictating and writing to teach information.	1.4 PK.M Dictate narratives to describe real or imagined experiences or events. 1.4 PK.N Establish "who" and "what" the narrative will be about. 1.4 PK.O With prompting and support, describe experiences and events. 1.4 PK.P Recount a single event and tell about the events in the order in which they occurred.
Day 13	Students will demonstrate an understanding of syllables.	
Day 14	Students will demonstrate an understanding of syllables.	
Day 15	Students will develop increasing familiarity with common letter-sound relationships.	1.1 PK.D Develop beginning phonics and word skills.
Day 16	Students will recognize a high-frequency word.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 17	Students will distinguish shades of meaning among adjectives sharing the same general characteristics.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud.
Day 18	Students will orally segment and blend two phonemes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 19	Students will determine or clarify the meaning of multiple meanings words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud.
Day 20	Students will orally segment and blend two phonemes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Blueprint for Early Literacy, Theme 8
PA Standards Alignment, IRA

	IRA Objective	PA State Standard
Day 1	Students will make personal connections to what is being read aloud and what is being taught.	1.2 PK. C With prompting and support, make connections between information in a text and personal experience.
Day 2	Students will recount important facts from an informational text.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.
Day 3	Students will begin to recognize the main idea of the text.	1.2 PK.A With prompting and support, retell key details of a text that support a provided main idea. 1.2 PK.B Answer questions abut a text.
Day 4	Students will differentiate between fiction and nonfiction texts by distinguishing characteristics.	1.3 PK.E With prompting and support, recognize common types of text.
Day 5	Students will show a steady increase in receptive and expressive vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.G Describe pictures in books using detail. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 6	Students will ask questions to better understand the text.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 7	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading acts.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will recount important facts from an informational text.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.
Day 9	Students will recognize basic features of informational text.	1.2 PK.B Answer questions about a text. 1.2 PK.E Identify the front cover, back cover, and title page of a book.
Day 10	Students will recognize words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Day 11	Students will make and confirm predictions about what may happen in a story.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 12	Students will begin to understand story structure.	1.3 PK.C With prompting and support, answer questions to identify characters, settings, and major events in a story.
Day 13	Students will show understanding of content-specific vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud.
Day 14	Students will express opinions about ideas in a story.	1.5 PK.E Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.
Day 15	Students will demonstrate an understanding of syllables.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 16	Students will show an understanding of content-specific vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud.
Day 17	Students will understand story structure.	1.3 PK.A With prompting and support, retell a familiar story in a sequence with picture support.
Day 18	Students will infer a character's feelings.	1.2 PK.C With prompting and support, make connections between information in a text and personal experience. 1.2 PK.L With prompting and support, actively engage in group reading activities with purpose and understanding. 1.3 PK.C With prompting and support, answer questions to identify characters, settings, and major events in a story. 1.3 PK.G Describe pictures in books using detail. 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 19	Students will recount important facts from an informational text.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.

Day 20	Students will begin to identify and share their favorite books and explain why.	1.5 PK.D Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. 1.5 PK.E Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. 1.3 PK.E With prompting and support, recognize common types of texts.

Blueprint for Early Literacy, Theme 9
PA Standards Alignment, MTP

	MTP Objective	PA State Standard
Day 1	Students will recognize some high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 2	Students will understand and use sensory words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 3	Students will understand and use sensory words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 4	Students will orally segment and blend onsets and rimes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 5	Students will produce words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 6	Students will recognize some high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.

Day 7	Students will determine or clarify the meaning of multiple meaning words (e.g., duck or bat).	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud.
Day 8	Students will orally segment and blend two phonemes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 9	Students will orally blend and segment two phonemes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 10	Students will produce words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 11	Students will recognize some high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 12	Students will understand shades of meaning among common verbs sharing the same general action (e.g., walk, strut, march, prance).	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud.
Day 13	Students will be able to hear and count words in a sentence.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 14	Students will be able to hear and count words in a sentence.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 15	Students will develop increasing familiarity with common letter-sound relationships.	1.1 PK.D Develop beginning phonics and word skills.

Blueprint for Early Literacy, Theme 9
PA Standards Alignment, MTP

Day 16	Students will be able to recognize some high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 17	Students will be able to generate and investigate answers about topics of interest.	1.4 PK.V Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic.
Day 18	Students will be able to hear and count words in a sentence.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 19	Students will develop increasing familiarity with common letter-sound relationships.	1.1 PK.D Develop beginning phonics and word skills.
Day 20	Students will begin to use a combination of drawing, dictating and writing to respond to a book or to express an opinion or preference.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.G Describe pictures in books using detail. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.

Blueprint for Early Literacy, Theme 9
PA Standards Alignment, IRA

	IRA Objective	PA State Standard
Day 1	Students will make personal connections to what is being read and what is being taught.	1.2 PK. C With prompting and support, make connections between information in a text and personal experience.
Day 2	Students will show understanding of content-specific vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud.
Day 3	Students will see similarities and differences within a text and across texts.	1.2 PK.I With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. 1.3 PK.H Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 4	Students will think about what the character feels even when it's not stated.	1.2 PK.B Answer questions about a text. 1.2 PK.C With prompting and support, make connections between information in a text and personal experience. 1.2 PK.L With prompting and support, actively engage in group reading activities with purpose and understanding. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.G Describe pictures in books using detail. 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 5	Students will orally segment and blend onsets and rimes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 6	Students will make personal connections to what is being read and what is being taught.	1.2 PK. C With prompting and support, make connections between information in a text and personal experience.
Day 7	Students will show understanding of common features of informational text.	1.2 PK.B Answer questions about a text. 1.2 PK.E Identify the front cover, back cover, and title page of a book.
Day 8	Students will recount important facts from an informational text.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.
Day 9	Students will recount important facts from an informational text.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.
Day 10	Students will recognize words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 11	Students will be able to explain how the title of the book relates to the text.	1.2 PK.B Answer questions about a text. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where).
Day 12	Students will recount important facts from informational texts.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.

Day 13	Students will show an understanding of content-specific vocabulary words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud.
Day 14	Students will show understanding of content-specific vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud.
Day 15	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	1.1 PK.E Emerging to… read emergent reader text with purpose and understanding.
Day 16	Students will be able to explain how the title of the book relates to the text.	1.2 PK.B Answer questions about a text. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where).
Day 17	Students will be able to recount important facts from an informational texts.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.
Day 18	Students will be able to make connections between what happens in a text and what came before (cause and effect).	1.3 PK.A With prompting and support, retell a famiiar story in a sequence with picture support. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where).
Day 19	Students will be able to recount important facts from informational texts.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.
Day 20	Students will be able to identify and share their favorite book and explain why.	1.5 PK.D Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. 1.5 PK.E Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. 1.3 PK.E With prompting and support, recognize common types of texts.

Blueprint for Early Literacy, Theme 10
PA Standards Alignment, MTP

	MTP Objective	PA State Standard
Day 1	Students will recognize some high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 2	Students will increase their familiarity with common letter-sound relationships.	1.1 PK.D Develop beginning phonics and word skills.
Day 3	Students will orally segment and blend two phonemes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 4	Students will orally segment and blend two phonemes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 5	Students will hear and count words in a sentence.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 6	Students will recognize some high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 7	Students will produce words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will determine or clarify the meaning of multiple meaning words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud.

Day 9	Students will determines or clarify the meaning of multiple meaning words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud.
Day 10	Students will hear and count words in a sentence.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 11	Students will recognize some high-frequency words.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases aquired in conversations and being read to. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 12	Students will develop increasing familiarity with common letter-sound relationships.	1.1 PK.D Develop beginning phonics and word skills.
Day 13	Students will match lower-case and upper-case letters.	1.1 PK.D Develop beginning phonics and word skills.
Day 14	Students will orally segments and blends two phonemes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 15	Students will learn to recognize and isolate the beginning sound of a word.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 16	Students will begin to recognize some high-frequency words.	1.1 PK.D Develop beginning phonics and word skills.
Day 17	Students will identify and produce rhymes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 18	Students will develop increasing familiarity with common letter-sound relationships.	1.1 PK.D Develop beginning phonics and word skills.
Day 19	Students will experiment with using more complex grammar and parts of speech, exposing them to adverbs (e.g., gently).	
Day 20	Students will understand that writers can express opinions or preference.	1.4 PK.A Draw/dictate to compose informative/explanatory texts examining a topic. 1.4 PK.M Dictate narratives to describe real or imagined experiences or events. 1.4 PK.T With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.

	IRA Objective	PA
Day 1	Students will make personal connections to what is being read aloud and what is being taught.	1.2 PK. C With prompting and support, make connections between information in a text and personal experience.
Day 2	Students will show their understanding of content-specific vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud.
Day 3	Students will see similarities and differences within a text and across texts (compare and contrast).	1.2 PK.I With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. 1.3 PK.H Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 4	Students will show a steady increase in receptive and expressive vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.G Describe pictures in books using detail. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 5	Students will identify and produce rhymes.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 6	Students will make and confirm predictions about what may happen in a story.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 7	Students will identify and produce words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 8	Students will identify number words in the story.	1.1 PK.B Identify basic features of print.
Day 9	Students will makes and confirm predictions about what may happen in a story.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.

Day 10	Students will make connections between what happens in a text and what came before (cause and effect).	1.3 PK.A With prompting and support, retell a famiiar story in a sequence with picture support. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where).
Day 11	Students will make and confirm predictions.	1.3 PK.B Answer questions about a particular story (who, what, how, when, and where). 1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.
Day 12	Students will show a steady increase in receptive and expressive vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.F Answer questions about unfamiliar words read aloud from a story. 1.3 PK.G Describe pictures in books using detail. 1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud. 1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.
Day 13	Students will identify and explain how the title relates to the text.	1.2 PK.B Answer questions about a text. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where).
Day 14	Students will notice similarities and differences within and across texts.	1.2 PK.I With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic. 1.3 PK.H Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.
Day 15	Students will learn to recognize and isolate the beginning sound of a word.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Day 16	Students will recall details from a text.	1.2 PK.A With prompting and support, retell key details of text that support a provided main idea. 1.2 PK.B Answer questions about a text. 1.3 PK.B Answer questions about a particular story (who, what, how, when, and where).
Day 17	Students will recognize words that rhyme.	1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Day 18	Students will show understanding of content-specific vocabulary.	1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text. 1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to. 1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud.
Day 19	Students will begin to recognize the main idea.	1.2 PK.A With prompting and support, retell key details of a text that support a provided main idea. 1.2 PK.B Answer questions abut a text.
Day 20	Students will begin to identify their favorite books.	1.5 PK.D Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. 1.5 PK.E Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. 1.3 PK.E With prompting and support, recognize common types of texts.