Blueprint for Early Literacy, Theme 1
CO Standards Alignment with MTP

	MTP Objective	Aligned State Standard
Day 1	Students will recognize that writing is a way of communicating and serves different purposes.	4C Preschool learners interpret and convey meaning through nonverbal communication.
Day 2	Students will recognize that writing is a way of communicating and serves different purposes.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 3	Students will generate content and topics for writing.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 4	Students will generate content and topics for writing.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 5	Students will generate content and topics for writing.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 6	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	21A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 7	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	21A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 8	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	21A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 9	Students will distinguish between print and illustrations.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 10	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 11	Students will recognize that spoken words are represented in written language.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 12	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 13	Students will generate content and topics for writing.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 14	Students will generate content and topics for writing.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 15	Students will generate content and topics for writing.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.

Day 16	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 17	Students will distinguish between print and illustrations.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 18	Students will name and describe actual or pictured objects.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 19	Students will show a steady increase in their receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 20	Students will use newly learned vocabulary on multiple occasions and in a variety of contexts.	11C Demonstrate use of vocabulary in oral language to express ideas and events.

	IRA Objective	Aligned State Standard
Day 1	Students will recognize that writing is a way of communicating and serves different purposes.	4C Preschool learners interpret and convey meaning through nonverbal communication.
Day 2	Students will actively listen to others as they read or talk.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 3	Students will actively listen to others as they read and talk.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 4	Students will actively listen to others as they read or talk.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 5	Students will actively listen to others as they read or talk.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 6	Students will demonstrate proper use and care of books.	21A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 7	Students will demonstrate proper use and care of books.	21A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 8	Students will point out basic features of a book.	21A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 9	Students will actively listen to others as they read or talk.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 10	Students will demonstrate an understanding that books are read for enjoyment and information.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 11	Students will make personal connections to what is being read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 12	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 13	Students will make personal connections to what is read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 14	Students will recall basic details in a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 15	Students will recall basic details in a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 16	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 17	Students will demonstrate an understanding that we read for enjoyment and information.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.

Day 18	Students will name and describe actual or pictured objects.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 19	Students will show an understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 20	Students will use newly learned vocabulary on multiple occasions and in a variety of contexts.	11C Demonstrate use of vocabulary in oral language to express ideas and events.

	MTP Objective	Aligned State Standard
Day 1	Students will understand the concept of a word.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 2	Students will understand the concept of a letter.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 3	Students will understand that letters form words.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 4	Students will understand that letters form words.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 5	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 6	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 7	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 8	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 9	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 10	Students will use a combination of drawing, dictating and writing to compose narratives describing real or imagined experiences or events.	31A Draw pictures to generate, represent, and express ideas or share information
Day 11	Students will use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events.	31A Draw pictures to generate, represent, and express ideas or share information.
Day 12	Students will demonstrate an understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 13	Students will demonstrate an understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 14	Students will demonstrate an understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 15	Students will demonstrate an understanding of frequently used words and their opposites.	2A Preschool learners use spoken language for a variety of purposes.
Day 16	Students will demonstrate an understanding of frequently used words and their opposites.	2A Preschool learners use spoken language for a variety of purposes.
Day 17	Students will demonstrate an understanding of frequently used words and their opposites.	2A Preschool learners use spoken language for a variety of purposes.

Day 18	Students will form regular plural nouns by adding /s/ or /es/.	3 Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
Day 19	Students will form regular plural nouns by adding /s/ or /es/.	3 Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
Day 20	Students will understand that writers can express opinions or preferences.	21C Recognize that printed material conveys meaning and connects to the reader's world.

	IRA Objective	*Aligned State Standard*
Day 1	Students will engage and respond appropriately in the turn-taking of conversation.	3 Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
Day 2	Students will name and describe actual or pictured objects.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 3	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 4	Students will make personal connections to what is being read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 5	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	21B Recite songs, poems, and stories with repeated rhyme.
Day 6	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 7	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 8	Student will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 9	Students will show understanding of common story elements.	41C Identify information that is relevant.
Day 10	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 11	Students will identify and explain how the title of a book relates to the text.	41C Identify information that is relevant.
Day 12	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.
Day 13	Students will understand and use temporal words (first, next, last).	2A Preschool learners use spoken language for a variety of purposes.
Day 14	Students will identify the role of the author and illustrator in a book.	6A Preschool learners begin to identify the role of the "author'' and the "illustrator" of books that are read to them or that they create.
Day 15	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.

Day 16	Students will show understanding of common story elements.	41C Identify information that is relevant.
Day 17	Students will retell a familiar story in sequence with picture support or props.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 18	Students will begin to identify and explain how the title of a book relates to the text.	41C Identify information that is relevant.
Day 19	Students will retell a familiar story in sequence with picture support or props.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 20	Students will identify and share favorite books and explain why.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

	MTP Objective	*Aligned State Standard*
Day 1	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 2	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 3	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 4	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 5	Students will demonstrate their understanding of frequently used words and their opposites.	2A Preschool learners use spoken language for a variety of purposes.
Day 6	Students will recognize print that is relevant in their environment.	21B Recognize print in the environment.
Day 7	Students will recognize that writing is a way of communicating and serves different purposes.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 8	Students will generate content and topics for writing.	31A Draw pictures to generate, represent, and express ideas or share information.
Day 9	Students will recognize that writing is a way of communicating and serves different purposes.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 10	Students will generate content and topics for writing.	31A Draw pictures to generate, represent, and express ideas or share information.
Day 11	Students will recognize that writing is a way of communicating and serves different purposes.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 12	Students will generate content and topics for writing.	31A Draw pictures to generate, represent, and express ideas or share information.
Day 13	Students will understand and use position words.	2A Preschool learners use spoken language for a variety of purposes.
Day 14	Students will follow words from left to right.	1A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 15	Students will express preferences or opinions.	2A Preschool learners use spoken language for a variety of purposes.

Day 16	Students will generate content and topics for writing.	31A Draw pictures to generate, represent, and express ideas or share information.
Day 17	Students will use newly-learned vocabulary on multiple occasions and in a variety of contexts.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 18	Students will understand and use sensory words.	31B Orally describe or tell about a picture.
Day 19	Students will use a combination of drawing, dictating and writing to teach information.	31A Draw pictures to generate, represent, and express ideas or share information.
Day 20	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.

	IRA Objective	Aligned State Standard
Day 1	Students will show interest in words and word play.	5A Preschool learners select books, tapes, and music related to things they are interested in or are learning about.
Day 2	Students will show understanding of common story elements.	41C Identify information that is relevant.
Day 3	Students will show where reading begins on a page.	1A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 4	Students will show understanding of common story elements.	41C Identify information that is relevant.
Day 5	Students will demonstrate understanding of frequently used words and their opposites.	2A Preschool learners use spoken language for a variety of purposes.
Day 6	Students will recognize relevant print in their environment.	21B Recognize print in the environment.
Day 7	Students will recognize relevant print in their environment.	21B Recognize print in the environment.
Day 8	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	21B Recite songs, poems, and stories with repeated rhyme.
Day 9	Students will name and describe actual or pictured objects.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 10	Students will recognize that writing is a way of communicating and serves different purposes.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 11	Students will recall basic details in a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 12	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 13	Students will understand and use position words.	2A Preschool learners use spoken language for a variety of purposes.
Day 14	Students will show where reading begins on a page.	1A Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).
Day 15	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 16	Students will recall basic details in a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 17	Students will show their understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 18	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.

Day 19	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 20	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.

	MTP Objective	Aligned State Standard
Day 1	Students will segment and blend syllables.	13B Understand that words are made up of one or more syllables.
Day 2	Students will increase their familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 3	Students will recognize some simple punctuation.	21C Recognize that printed material.
Day 4	Students will recognize and produce words that rhyme.	41C Identify information that is relevant
Day 5	Students will become familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 6	Students will segment and blend syllables.	13B Understand that words are made up of one or more syllables.
Day 7	Students will segment and blend syllables.	13B Understand that words are made up of one or more syllables.
Day 8	Students will match some uppercase and lowercase letters.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
Day 9	Students will match some uppercase and lowercase letters.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
Day 10	Students will begin to recognize some simple punctuation.	21C Recognize that printed material.
Day 11	Students will be able to distinguish letters from numbers.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 12	Students will be able to distinguish letters from numbers.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 13	Students will recognize and orally produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 14	Students will recognize and orally produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 15	Students will begin to recognize some simple punctuation.	21C Recognize that printed material.
Day 16	Students will identify the beginning letter in some frequently seen words.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
Day 17	Students will form plural nouns by adding "s" or "es."	3 Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
Day 18	Students will show their understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 19	Students will identify the beginning letter in some frequently seen words.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
Day 20	Students will understand the concept of a word.	21C Recognize that printed material conveys meaning and connects to the reader's world.

	IRA Objective	*Aligned State Standard*
Day 1	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 2	Students will begin to think about, or infer, what the character feels even when it's not stated.	1D Preschool learners use picture clues to infer and predict what happens next in a story.
Day 3	Students will recall basic details in a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 4	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.
Day 5	Students will understand and use sensory words.	31B Orally describe or tell about a picture.
Day 6	Students will recount important facts from an informational text.	41C Identify information that is relevant.
Day 7	Students will begin to recognize the main idea of a text.	41C Identify information that is relevant.
Day 8	Students will differentiate between fiction and nonfiction.	6B Preschool learners listen, respond to, and discuss a variety of literature including fairy tales, folk tales, legends and myths, rhymes and poems, fiction and non-fiction.
Day 9	Students will see the similarities and differences within a text.	13D Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).
Day 10	Students will understand and use question words.	3 Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
Day 11	Students will differentiate between fiction and nonfiction.	21D Use and interpret illustrations to gain meaning.
Day 12	Students will begin to retell a familiar story in sequence.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 13	Students will recall details in a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 14	Students will distinguish the shades of meaning among common verbs sharing the same general action.	2A Preschool learners use spoken language for a variety of purposes.
Day 15	Students will begin to recognize the main idea of a text.	41C Identify information that is relevant.
Day 16	Students will begin to see similarities and differences within a text and across text.	41C Identify information that is relevant.
Day 17	Students will think about what the character feels even when it's not stated.	1D Preschool learners use picture clues to infer and predict what happens next in a story.
Day 18	Students will show their understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 19	Students will show their understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.

| Day 20 | Students will identify and share their favorite books and explain why. | 4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing. |

	MTP Objective	Aligned State Standard
Day 1	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 2	Students will understand that words are separated by spaces in print.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 3	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 4	Students will distinguish shades of meaning among common verbs sharing the same general action.	2A Preschool learners use spoken language for a variety of purposes.
Day 5	Students will understand and use sensory words.	31B Orally describe or tell about a picture.
Day 6	Students will be able to recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 7	Students will be able to understand the difference between a question and a statement.	41A Understand the difference between a question and a statement.
Day 8	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 9	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 10	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 11	Students will be able to recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 12	Students will recognize and produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 13	Students will become familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 14	Students will develop increasing familiarity with common lettersound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 15	Students will begin to distinguish numbers from letters.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
Day 16	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 17	Students will increase their familiarity with letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 18	Students will be able to segment and blend syllables.	13B Understand that words are made up of one or more syllables.
Day 19	Students will recognize and produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 20	Students will distinguish shades of meaning among common verbs sharing the same general action.	2A Preschool learners use spoken language for a variety of purposes.

	IRA Objective	Aligned State Standard
Day 1	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 2	Students will begin to recognize the main idea of the text.	41C Identify information that is relevant.
Day 3	Students will understand that words are separated by spaces in print.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 4	Students will begin to understand story structure (beginning, middle, end).	5E Preschool learners begin to recognize books by their cover and to identify the beginning, middle, and end of stories and books.
Day 5	Students understand and use sensory words.	31B Orally describe or tell about a picture.
Day 6	Students will recall details from a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 7	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 8	Students will ask questions to better understand the text.	42A Generate questions and investigate answers about topics of interest.
Day 9	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 10	Students will isolate the beginning sound of a word.	13C Recognize rhyming words and alliterations.
Day 11	Students will recall basic details in a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 12	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.
Day 13	Students will make personal connections to what is being read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 14	Students will begin to understand story structure (beginning, middle and end).	5E Preschool learners begin to recognize books by their cover and to identify the beginning, middle, and end of stories and books.
Day 15	Students will begin to distinguish numbers from letters.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
Day 16	Students will begin to make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 17	Students will seek and generate alternative approaches to solving problems.	42C Seek and generate alternative approaches to solving problems.
Day 18	Children can think about what the characters feel, even when it isn't stated (inferring).	1D Preschool learners use picture clues to infer and predict what happens next in a story

Day 19	Students will begin to understand story structure – beginning, middle and end.	5E Preschool learners begin to recognize books by their cover and to identify the beginning, middle, and end of stories and books.
Day 20	Students will begin to identify their favorite books and explain why.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

	MTP Objective	Aligned State Standard
Day 1	Students will recognize some high-frequency words.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 2	Students will understand the difference between a question and a statement.	41A Understand the difference between a question and a statement.
Day 3	Students will understand the difference between a question and a statement.	41A Understand the difference between a question and a statement.
Day 4	Students will distinguish letters from numbers.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
Day 5	Students will identify and produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 6	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 7	Students will recognize and produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 8	Students will become increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 9	Students will become increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 10	Students will be able to segment and blend syllables.	13B Understand that words are made up of one or more syllables.
Day 11	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 12	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 13	Students will distinguish shades of meaning among common verbs sharing the same general action.	2A Preschool learners use spoken language for a variety of purposes.
Day 14	Students will use a combination of drawing, dictating and writing to respond to a book or express an opinion or a preference.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 15	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 16	Students will begin to recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 17	Students will distinguish shades of meaning among common verbs sharing the same general action.	2A Preschool learners use spoken language for a variety of purposes.
Day 18	Students will become increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 19	Students will distinguish shades of meaning among common verbs sharing the same general action.	2A Preschool learners use spoken language for a variety of purposes.
Day 20	Students will able to recognize the initial letter in words.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.

	IRA Objective	Aligned State Standard
Day 1	Students will make personal connections to what is being read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 2	Students will understand and use question words.	3 Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
Day 3	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 4	Students will distinguish letters from numbers.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 5	Students will identify and produce words that rhymes.	13C Recognize rhyming words and alliterations.
Day 6	Students will distinguish shades of meaning among common adjectives sharing the same general characteristic.	2A Preschool learners use spoken language for a variety of purposes.
Day 7	Students will recognize and produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 8	Students will show an understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 9	Students will show an understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 10	Students will retell a familiar story in sequence with picture support or props.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 11	Students will make personal connections to what is being read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 12	Students will ask questions to better understand the text.	42A Generate questions and investigate answers about topics of interest.
Day 13	Students will show understanding of common story elements.	41C Identify information that is relevant.
Day 14	Students will be able to recall basic details in a text.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 15	Students will be able to recall basic details in a text.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 16	Students will participate in the reading and singing of shared texts with appropriate volume, pronunciation, tone and expression.	21B Recite songs, poems, and stories with repeated rhyme.
Day 17	Students will make personal connections to what is being read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 18	Students will understand a common story element, the setting.	41C Identify information that is relevant.

Day 19	Students will show a steady increase in their receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 20	Students will identify and share their favorite books and explain why.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

	MTP Objective	Aligned State Standard
Day 1	Students will begin to recognize some high-frequency words.	3D Preschool learners begin to associate sounds with the written letter.
Day 2	Students will begin to recognize some simple punctuation.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 3	Students will begin to recognize simple punctuation.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 4	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 5	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 6	Students will recognize some high-frequency words.	3D Preschool learners begin to associate sounds with the written letter.
Day 7	Students will recognize and produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 8	Students will increase their familiarity with letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 9	Students will recognize initial sounds.	13C Recognize rhyming words and alliterations.
Day 10	Students will show understanding of common story elements (character, setting, and plot).	41C Identify information that is relevant.
Day 11	Students will recognize some high-frequency words.	3D Preschool learners begin to associate sounds with the written letter.
Day 12	Students will distinguish shades of meaning among common adjectives that share the same general characteristics.	2A Preschool learners use spoken language for a variety of purposes.
Day 13	Students will orally segment and blend onsets and rime.	1G Preschool learners begin to understand that speech is composed of individual sounds.
Day 14	Students will distinguish shades of meaning among common adjectives that share the same general characteristics.	2A Preschool learners use spoken language for a variety of purposes.
Day 15	Students will orally segment and blend onsets and rime.	1G Preschool learners begin to understand that speech is composed of individual sounds.
Day 16	Students will recognize some high-frequency words.	3D Preschool learners begin to associate sounds with the written letter.
Day 17	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 18	Students will orally segment and blend onsets and rime.	1G Preschool learners begin to understand that speech is composed of individual sounds.
Day 19	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.

Day 20	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.

	IRA Objective	*Aligned State Standard*
Day 1	Students will recall important facts from an informational book.	41C Identify information that is relevant.
Day 2	Students will think about what the author inferred, or meant even when it's not stated.	1D Preschool learners use picture clues to infer and predict what happens next in a story.
Day 3	Students will recount important facts from an informational book.	41C Identify information that is relevant.
Day 4	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 5	Students will retell a familiar story in sequence with picture supports or props.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 6	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	21B Recite songs, poems, and stories with repeated rhyme.
Day 7	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.
Day 8	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 9	Students will make connections between what happens in a text and what came before (cause and effect).	41C . Identify information that is relevant.
Day 10	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	21B Recite songs, poems, and stories with repeated rhyme.
Day 11	Students will make and confirm predictions about what may happen in the story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 12	Students will show an understanding of basic story elements, including character, plot and setting.	41C Identify information that is relevant.
Day 13	Students will compare and contrast the similarities and differences within a text and across texts.	41C Identify information that is relevant.
Day 14	Students will compare and contrast the similarities and differences within a text and across texts.	41C Identify information that is relevant.

Day 15	Students will begin to identify their favorite books.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
Day 16	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 17	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 18	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	21B Recite songs, poems, and stories with repeated rhyme.
Day 19	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 20	Students will show steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.

	MTP Objective	Aligned State Standard
Day 1	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 2	Students will begin to demonstrate basic knowledge of letters and letter-sound correspondences.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 3	Students will produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 4	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 5	Students will determine the meaning of multiple meaning words.	2A Preschool learners use spoken language for a variety of purposes.
Day 6	Students will recognize high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 7	Students will orally segment and blend onsets and rimes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 8	Students will become increasingly familiar with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 9	Students will form regular plural nouns by adding /s/ or /es./	3 Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
Day 10	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.
Day 11	Students will recognize a high-frequency word.	2A Preschool learners use spoken language for a variety of purposes.
Day 12	Students will use a combination of drawing, dictating and writing to teach information.	31A Draw pictures to generate, represent, and express ideas or share information.
Day 13	Students will demonstrate an understanding of syllables.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 14	Students will demonstrate an understanding of syllables.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 15	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 16	Students will recognize a high-frequency word.	2A Preschool learners use spoken language for a variety of purposes.
Day 17	Students will distinguish shades of meaning among adjectives sharing the same general characteristics.	2A Preschool learners use spoken language for a variety of purposes.
Day 18	Students will orally segment and blend two phonemes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 19	Students will determine or clarify the meaning of multiple meanings words.	2A Preschool learners use spoken language for a variety of purposes.
Day 20	Students will orally segment and blend two phonemes.	1G Preschool learners recognize that speech is composed of individual sounds.

	IRA Objective	*Aligned State Standard*
Day 1	Students will make personal connections to what is being read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 2	Students will recount important facts from an informational text.	41C Identify information that is relevant.
Day 3	Students will begin to recognize the main idea of the text.	41C Identify information that is relevant.
Day 4	Students will differentiate between fiction and nonfiction texts by distinguishing characteristics.	6B Preschool learners listen, respond to, and discuss a variety of literature including fairy tales, folk tales, legends and myths, rhymes and poems, fiction and non-fiction.
Day 5	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 6	Students will ask questions to better understand the text.	2A Preschool learners use spoken language for a variety of purposes.
Day 7	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading acts.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 8	Students will recount important facts from an informational text.	41C Identify information that is relevant.
Day 9	Students will recognize basic features of informational text.	41C Identify information that is relevant.
Day 10	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.
Day 11	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 12	Students will begin to understand story structure.	41C Identify information that is relevant.
Day 13	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 14	Students will express opinions about ideas in a story.	2A Preschool learners use spoken language for a variety of purposes.
Day 15	Students will demonstrate an understanding of syllables.	13A Recognize patterns of sounds in songs, storytelling, and poetry.
Day 16	Students will show an understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 17	Students will understand story structure.	5E Preschool learners begin to recognize books by their cover and to identify the beginning, middle, and end of stories and books.
Day 18	Students will infer a character's feelings.	1D Preschool learners use picture clues to infer and predict what happens next in a story.

Day 19	Students will recount important facts from an informational text.	41C Identify information that is relevant.
Day 20	Students will begin to identify and share their favorite books and explain why.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Blueprint for Early Literacy, Theme 9
CO Standards Alignment with MTP

	MTP Objective	Aligned State Standard
Day 1	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 2	Students will understand and use sensory words.	31B Orally describe or tell about a picture.
Day 3	Students will understand and use sensory words.	31B Orally describe or tell about a picture.
Day 4	Students will orally segment and blend onsets and rimes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 5	Students will produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 6	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 7	Students will determine or clarify the meaning of multiple meaning words (e.g., duck or bat).	2A Preschool learners use spoken language for a variety of purposes.
Day 8	Students will orally segment and blend two phonemes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 9	Students will orally blend and segment two phonemes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 10	Students will produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 11	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 12	Students will understand shades of meaning among common verbs sharing the same general action (e.g., walk, strut, march, prance).	2A Preschool learners use spoken language for a variety of purposes.
Day 13	Students will be able to hear and count words in a sentence.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 14	Students will be able to hear and count words in a sentence.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 15	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 16	Students will be able to recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 17	Students will be able to generate and investigate answers about topics of interest.	42A Generate questions and investigate answers about topics of interest.
Day 18	Students will be able to hear and count words in a sentence.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 19	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 20	Students will begin to use a combination of drawing, dictating and writing to respond to a book or to express an opinion or preference.	11C Demonstrate use of vocabulary in oral language to express ideas and events.

	IRA Objective	Aligned State Standard
Day 1	Students will make personal connections to what is being read and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 2	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 3	Students will see similarities and differences within a text and across texts.	41C Identify information that is relevant.
Day 4	Students will think about what the character feels even when it's not stated.	1D Preschool learners use picture clues to infer and predict what happens next in a story.
Day 5	Students will orally segment and blend onsets and rimes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 6	Students will make personal connections to what is being read and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 7	Students will show understanding of common features of informational text.	41C Identify information that is relevant.
Day 8	Students will recount important facts from an informational text.	41C Identify information that is relevant.
Day 9	Students will recount important facts from an informational text.	41C Identify information that is relevant.
Day 10	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.
Day 11	Students will be able to explain how the title of the book relates to the text.	41C Identify information that is relevant
Day 12	Students will recount important facts from informational texts.	41C Identify information that is relevant.
Day 13	Students will show an understanding of content-specific vocabulary words.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 14	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 15	Students will join in on refrains or repeated sentences, phrases and words while participating in oral reading activities.	21B Recite songs, poems, and stories with repeated rhyme.
Day 16	Students will be able to explain how the title of the book relates to the text.	41C Identify information that is relevant
Day 17	Students will be able to recount important facts from an informational texts.	41C Identify information that is relevant.

Day 18	Students will be able to make connections between what happens in a text and what came before (cause and effect).	41C Identify information that is relevant.
Day 19	Students will be able to recount important facts from informational texts.	41C Identify information that is relevant
Day 20	Students will be able to identify and share their favorite book and explain why.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

	MTP Objective	Aligned State Standard
Day 1	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 2	Students will increase their familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 3	Students will orally segment and blend two phonemes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 4	Students will orally segment and blend two phonemes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 5	Students will hear and count words in a sentence.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 6	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 7	Students will produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 8	Students will determine or clarify the meaning of multiple meaning words.	2A Preschool learners use spoken language for a variety of purposes.
Day 9	Students will determines or clarify the meaning of multiple meaning words.	2A Preschool learners use spoken language for a variety of purposes.
Day 10	Students will hear and count words in a sentence.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 11	Students will recognize some high-frequency words.	2A Preschool learners use spoken language for a variety of purposes.
Day 12	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 13	Students will match lower-case and upper-case letters.	22B Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
Day 14	Students will orally segments and blends two phonemes.	1G Preschool learners recognize that speech is composed of individual sounds.
Day 15	Students will learn to recognize and isolate the beginning sound of a word.	13C Recognize rhyming words and alliterations.
Day 16	Students will begin to recognize some high-frequency words.	3D Preschool learners begin to associate sounds with the written letter.
Day 17	Students will identify and produce rhymes.	13C Recognize rhyming words and alliterations.
Day 18	Students will develop increasing familiarity with common letter-sound relationships.	3D Preschool learners begin to associate sounds with the written letter.
Day 19	Students will experiment with using more complex grammar and parts of speech, exposing them to adverbs (e.g., gently).	41C Identify information that is relevant
Day 20	Students will understand that writers can express opinions or preference.	21C Recognize that printed material conveys meaning and connects to the reader's world.

	IRA Objective	*Aligned State Standard*
Day 1	Students will make personal connections to what is being read aloud and what is being taught.	1E Preschool learners gain information through listening experiences with adults or peers who speak and/or read.
Day 2	Students will show their understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 3	Students will see similarities and differences within a text and across texts (compare and contrast).	41C Identify information that is relevant.
Day 4	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 5	Students will identify and produce rhymes.	13C Recognize rhyming words and alliterations.
Day 6	Students will make and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 7	Students will identify and produce words that rhyme.	13C Recognize rhyming words and alliterations.
Day 8	Students will identify number words in the story.	21C Recognize that printed material conveys meaning and connects to the reader's world.
Day 9	Students will makes and confirm predictions about what may happen in a story.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 10	Students will make connections between what happens in a text and what came before (cause and effect).	41C Identify information that is relevant.
Day 11	Students will make and confirm predictions.	4B Through exposure to high quality children's literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.
Day 12	Students will show a steady increase in receptive and expressive vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 13	Students will identify and explain how the title relates to the text.	41C Identify information that is relevant.
Day 14	Students will notice similarities and differences within and across texts.	41C Identify information that is relevant.
Day 15	Students will learn to recognize and isolate the beginning sound of a word.	13C Recognize rhyming words and alliterations.

Day 16	Students will recall details from a text.	1B Preschool learners use play, pictures and illustrations, to tell and retell a story.
Day 17	Students will recognize words that rhyme.	13C Recognize rhyming words and alliterations.
Day 18	Students will show understanding of content-specific vocabulary.	11C Demonstrate use of vocabulary in oral language to express ideas and events.
Day 19	Students will begin to recognize the main idea.	41C Identify information that is relevant.
Day 20	Students will begin to identify their favorite books.	4 Students apply thinking skills to their reading, writing, speaking, listening, and viewing.